



A Level Chemistry

Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.

CURRICULUM MAP

	Autumn	Spring	Summer
Teacher 1	Module 2: Foundations in chemistry	Module 3: Periodic table and energy	Module 5: Physical chemistry and transition elements
	<ul style="list-style-type: none"> •2.1.1 Atomic structure and isotopes •2.1.2 Compounds, formulae and equations •2.1.3 Amount of substance •2.1.4 Acids 	<ul style="list-style-type: none"> •3.1.1 Periodicity •3.1.2 Group 2 •3.1.3 The halogens •3.2.1 Enthalpy changes •3.2.2 Reaction rates •3.2.3 Chemical equilibrium 	<ul style="list-style-type: none"> •5.1.1 How fast?
Module 1 taught and assessed throughout			

	Autumn	Spring	Summer
Teacher 2	Module 2: Foundations in chemistry	Module 4: Core organic chemistry Section 4.1: Basic concepts and hydrocarbons	Module 4: Core organic chemistry Section 4.2: Alcohols, haloalkanes and analysis
	<ul style="list-style-type: none"> •2.2.1 Electron structure •2.2.2 Bonding and structure •2.1.5 Redox 	<ul style="list-style-type: none"> •4.1.1 Basic concepts of organic chemistry •4.1.2 Alkanes •4.1.3 Alkenes 	<ul style="list-style-type: none"> •4.2.1 Alcohols •4.2.2 Haloalkanes •4.2.3 Organic synthesis •4.2.4 Analytical techniques
Module 1 taught and assessed throughout			

Specification overview

Content overview	Assessment overview		
Module 1 – Development of practical skills in chemistry	Paper 1 – Periodic table, elements and physical chemistry 100 marks 2 hours 15 minutes written paper	Assesses modules 1, 2, 3 and 5	37% of total A-level
Module 2 – Foundations in chemistry	Paper 2 – Synthesis and analytical techniques 100 marks 2 hours 15 minutes written paper	Assesses modules 1, 2, 4 and 6	37% of total A-level
Module 3 – Periodic table and energy	Paper 3 – Unified chemistry 70 marks 1 hour 30 minutes written paper	Assesses modules 1 to 6	26% of total A-level
Module 4 – Core organic chemistry	Non-exam assessment – practical endorsement in chemistry – pass/fail		
Module 5 – Physical chemistry and transition elements			
Module 6 – Organic chemistry and analysis			



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Teacher 1

Module 5: Physical chemistry and transition elements
Section 5.1: Rates, equilibrium and pH

- 5.1.2 How far?
- 5.1.3 Acids, bases and buffers

Module 5: Physical chemistry and transition elements
Section 5.2: Energy

- 5.2.1 Lattice enthalpy
- 5.2.2 Enthalpy and entropy
- 5.2.3 Redox and electrode potentials

Module 5: Physical chemistry and transition elements
Section 5.3: Transition elements

- 5.3.1 Transition elements
- 5.3.2 Qualitative analysis

Module 1 taught and assessed throughout

	Autumn	Spring	Summer
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Teacher 2

Module 6: Organic chemistry and analysis
Section 6.1: Aromatic compounds, carbonyls and acids

- 6.1.1 Aromatic compounds
- 6.1.2 Carbonyl compounds
- 6.1.3 Carboxylic acids and esters

Module 6: Organic chemistry and analysis
Section 6.2: Nitrogen compounds, polymers and synthesis

- 6.2.1 Amines
- 6.2.2 Amino acids, amides and chirality
- 6.2.3 Polyesters and polyamides
- 6.2.4 Carbon-carbon bond formation
- 6.2.5 Organic synthesis

Module 6: Organic chemistry and analysis
Section 6.3: Analysis

- 6.3.1 Chromatography and qualitative analysis
- 6.3.2 Spectroscopy

Module 1 taught and assessed throughout

Revision resources

Physic sand mathstutor.com

[Module 1 – Development of practical skills in chemistry](#)

[Module 2 – Foundations in chemistry](#)

[Module 3 – Periodic table and energy](#)

[Module 4 – Core organic chemistry](#)

[Module 5 – Physical chemistry and transition elements](#)

[Module 6 – Organic chemistry and analysis](#)

Additional resources

[Machemguy Youtube channel](#)

Revision videos, exam question walkthroughs, exam tips

[Knockhardy](#)

Notes and PowerPoints

[OCR specification](#)

The OCR Chemistry A specification – as referred to across this curriculum map

[Core questions](#)

Practice Q&A – a work in progress, will continually be updated

[Save my exams](#)

Revision notes, topic questions and past papers

[Chemguide](#)

Extensive notes which go beyond the course