



At John Mason School we believe the success of our students depends upon a three way partnership between the school, the parents and the student. Parents and students are therefore asked to read and sign up to our Home School Agreement.

John Mason School staff will:

- Exemplify the school values of Opportunity, Respect and Determination and teach good character by implementing the policy consistently and fairly everyday model positive behaviours and build good relationships with the students.
- Modelling and building positive relationships both through the Personal Development curriculum and on a daily basis.
- Respect and celebrate others' backgrounds, opinions, and beliefs.
- Plan and deliver engaging lessons designed to support student progress.
- Take all opportunities to recognise and praise and celebrate students who meet expectations.
- Use celebration opportunities to share positive stories with the broader community.
- Promoting self-discipline and self-reflection and teach appropriate learning behaviours through positive interventions.
- Respond to students who do not meet our behaviour expectations with respectful certainty.
- Remain calm and allow students 'take up time' to reflect and correct their behaviour.
- Assessing the capacity of the students on the SEND register to meet the expectations set out in this policy .
- Assessing the capacity of the students on the SEND register to benefit from the rewards and sanctions set out in this policy.
- Ensuring that reasonable adjustments are made where an assessment relating to the above has taken place as above and where an area of the behaviour policy is inappropriate.
- Where students need additional support in learning to meet JMS expectations teachers and tutors will make regular contact with parents / carers, check and complete reports and monitor rewards and sanctions.
- Provide a weekly bulletin including important information or parents and students.
- Provide opportunities for you to speak with your child's teachers regarding their progress.
- Report three times a year on your child's progress, attainment, attendance and behaviour.
- Seek to support your child and remove barriers to success.
- Notify parents / carers regarding behaviour responses as soon as possible.
- Monitoring all pastoral data relating to their year group, spotting patterns, and putting strategies in place to deal with trends of negative behaviours.
- Investigate and resolve incidences of poor behaviour and support each other staff in restoring relationships where they have been damaged.
- Implementing effective systems for keeping records of all reported incidences.
- Regularly sharing good practice with staff and students through staff CPD and assemblies.
- Offer an aspirational careers and enrichment programme for all students.
- Respond to your enquiries within 2 working days.

Students are expected to:

- Display and promote the school values of Opportunity, Respect and Determination at all times.
- Commit to the Home School Agreement.
- Ensure you arrive at school and at lessons on time every day, unless you are too unwell to do so.
- Ensure that you wear the correct uniform and bring the correct equipment to all lessons and notify a member of staff when you have an issue with this.

- Respect and celebrate others' backgrounds, opinions, and beliefs.
- Meet deadlines set for home learning.
- Deliver communications to parents / carers when asked to do so.
- Switch off your phone when you arrive at school and keep your phone out of sight and switched off throughout the school day.
- To be respectful in any use of online communication (including social media) both with members of the school community and those beyond it.
- Behave in a safe manner so that they do not endanger the safety of others or themselves.
- Accept rewards and responses where they have been applied in line with this policy.
- Join in celebrating the achievements of others who display good character above and beyond expectations.
- Be respectful toward School staff. The school will not tolerate any form of abuse towards staff.

Parents / carers are expected to support the school values of Opportunity, Respect and Determination . They will achieve this by:

- Responding to the request for meetings or phone calls made by staff.
- Engaging in a positive manner with the school to resolve any behaviour issues that have arisen with their child.
- Taking part in the life and culture of the school.
- Support their children in upholding our school values of Opportunity, Respect, Determination.
- Read and understand this behaviour policy and commit to the Home School Agreement.
- Ensure your child attends on time every day and report absence at the earliest possible opportunity.
- Ensure your child has the correct uniform and equipment. Notify the school of any issues regarding this.
- Respect and celebrate others' backgrounds, opinions, and beliefs.
- Attend all School events that will develop and benefit your child including parent consultation events.
- Support your child to remain on top of home learning deadlines.
- Read and respond (where required) to communication.
- Inform us immediately of any change of contact details or circumstances which may impact your child's readiness to learn.
- Communicate any safeguarding concerns which may impact your child's readiness to learn at the earliest possible opportunity.
- Contact appropriate staff to help resolve any concerns, addressing them initially with the child's class teacher or Form tutor.
- Monitor your child's social media activity to ensure safe usage.
- Contact us directly if there is an emergency. Do not call or text your child during the school day.
- Work with us to address and improve your child's behaviour where required by supporting the school's behaviour responses where these become necessary.
- Be respectful toward School staff. The school will not tolerate any form of abuse towards staff.
- Refrain from posting concerns on social media platforms, instead work in partnership with the school to address issues as they arise.
- Allow staff 2 working days to respond to queries and meeting requests.

Staff (Print): _____ **Signed:** _____

Parent/Carer (Print): _____ **Signed:** _____

Student (Print): _____ **Signed:** _____

DATE: _____