

Pupil premium strategy statement



School overview

Metric	Data
School name	John Mason School
Pupils in school	1096
Proportion of disadvantaged pupils	17.1%
Pupil premium allocation this academic year	£137,520
Academic year or years covered by statement	2020-21
Publish date	Oct 2020
Review date	July 2021
Statement authorised by	Mr A Rees
Pupil premium lead	Ms L. Foster
Governor lead	Mr R. Adams

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.85
Ebacc entry	20.7%
Attainment 8	33.7
Percentage of Grade 5+ in English and maths	27.6%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools (EEF Family of schools)	Summer 2021
Attainment 8	Achieve average of 36 points	Aug 2021
Percentage of Grade 5+ in English and maths	Achieve over 30% Grade 5+	Aug 2021
Other	To achieve + P8 for Open bucket subjects	Aug 2021
Ebacc entry	To achieve over 25% Ebacc entry	Aug 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Literacy small group interventions for SEND pupils Catch Up reading programme using TAs DEAR time reading ARR reading programme
Priority 2	Inclusive teaching and learning in the classroom – the pledge in action for all
Priority 3	Overlearning and Individual/small group tuition for underachievers
Barriers to learning these priorities address	Literacy and low reading ages
Projected spending	£35,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Star Academy mentoring, including Student Support Managers
Priority 2	Abingdon Edge coaching
Barriers to learning these priorities address	The blended offer – can we get buy-in?
Projected spending	£5,000

Wider strategies for current academic year

Measure	Activity
Attendance	Attendance monitoring and intervention with SSMs, DoKs
Bursary	Faculty bursaries to support underachievers
Improve access to technology	Chromehome scheme
IT in lessons and software for revision	Updating IT across bubbles
Barriers to learning these priorities address	Attendance Financial restraints Cultural capital
Projected spending	£20,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	To improve inclusive pedagogy with quality first teaching	Learning groups/SIP/faculty PD time to disseminate
Targeted support	To support poor attenders from home To develop the Inclusion area with Covid restrictions To improve access to tuition for PP students Finding Quality tutors	Funding from government Using 6 th formers remotely Blended learning offer
Wider strategies	To get student buy-in to attend virtually or within bubbles/access	Engagement with out of hours activities

Review: last year's aims and outcomes

Aim	Outcome
To improve outcomes in Basics	From 15% (2010) to 26% 9-5 in 2020
To improve reading across the school	Reading ages improved mid year – our school ZPD score improved (Zone of Proximal Development) but no end of year data due to school closure
To issue bursaries and improve access to trips	All Y7/8 accessed trips to Europe and Welsh Farm. Bursaries for 47% students spent to remove barriers and increase attendance at cultural events. IT 23%. Some clawback for Covid support mechanisms – food parcels and transport for key workers.