

### **Y7 Catch Up Funding impact report Summer 2019– Reading and Maths.**

There are 31 Year 7 students eligible for Reading Catch Up funding as their reading levels are below the national average stanine score on entry at Key Stage 2. There are 31 Year 7 students eligible for Numeracy Catch Up funding as they are of similar ability for numeracy. 13 students receive both reading and Numeracy support. Funding is from the restricted funding budget– Catch Up is allocated as £500 per pupil per annum. Total £9,500. 2018-19

The provision ran as follows: **Reading:** Y7 students are withdrawn from non-core subjects on a carousel for an hour a week. Sessions take place in the library. Our reading consultant, Ms Susan Bence (retired Primary English consultant) runs sessions with 2- 4 students based around teaching phonics, guided reading and using the Accelerated reader programme. The sessions are personalised around the individual pupil or small group need and impact is tracked via feedback from the reading consultant and from results of the STAR tests.

Students also receive reading support from tutors in DEAR time, from English teachers in lessons or teachers leading the reading one-off lesson which happens once per fortnight, and from the whole school focus on literacy. We have invested in new stock for the guided sessions (sets of fiction and non-fiction texts aimed at Level 3a and Level 4 and at reading ages 8-11years).

#### **Numeracy: 2018-19**

In total 29 students from year 7 have been receiving extra support in Mathematics. These students did not achieve a scaled score of 100 or more (The Governments 'at the expected standard') in their respective KS2 SATs tests. These students received additional support from Mr Walker (one session over a two week period). In class, students are following a KS3 Catch-Up Maths programme which builds on their existing number skills. Topics covered include working with fractions, place value and using the four operations +, -, x and ÷.

Also students receive small group sessions (3-5 students per group) on Tuesdays and Thursdays (Thursday 7<sup>th</sup> February start). Total of 29 students are taking part. These are delivered by Mr T. Hehir an ex-John Mason student, who studied Mathematics at A-Level. The impact of these additional lessons is outlined below in Table 1c:

**Table 1a Provisional Funding and Expenditure for the year 2018-19:**

<b>Total for Year 7 Provision</b>	<b>£</b>
<b>Maths Tuition for Year 7 – 29 students</b> (funding for 31 but 2 not part of the intervention- 1 reduced t/t, 1 homeschooled)	£3,000
<b>IT Infrastructure</b> Includes contribution to Accelerated reader	£500
<b>Resources and texts</b> Includes maths catch up exercise books, new group readers and fiction and non-fiction texts	£500
<b>Year 7 Reading tuition -31 students</b>	£5,500

Table 1b. STAR reading results by sub-group

Groups	Year 7 +months since Sept	Year 8 +months since Sept	Year 9 +months since Sept
<b>Overall</b>	<b>+5</b>	<b>+5</b>	<b>+5</b>
Boys	+4	+4	+5
Girls	+5	+6	+5
SEND	+1	+2	+2
Non-SEND	+4	+5	+7
<b>PP</b>	<b>+3</b>	<b>+9</b>	<b>+5</b>
Non-PP	+6	+4	+6
<b>CUF</b>	<b>+10</b>	N/A	N/A
<b>Reading Buddies</b>	N/A	<b>+8</b>	N/A

**L. Foster. Assistant Head. July 19**