

Dear parents and carers,

With the summer exam season approaching I am writing to you with details of the support we will be offering in Maths.

Year 11 have been working hard in lessons on their feedback from the trial exams, with teachers reviewing topics where the whole class showed a weakness. Students also have individual feedback sheets which identify the topics they need to work on and some guidance on how to do that. We are conscious that revision for GCSEs can feel overwhelming, so to help organise their Maths and Statistics revision we have issued every student with a **Fast Forward** booklet. This booklet allows us to guide every student with a combination of revision and homework every week. The booklet has one page for each remaining week of lessons, and contains the following sections:

- Class Goals the class teacher will set specific learning goals on Sparx Maths, which students should complete as normal.
- Personal Goals Every Thursday, students will be guided in selecting two **individual** goals based on their trial exam performance, which they will complete over the next week. This is accessed on Sparx Maths, via the Independent Learning page.
- Exam questions students need to practise exam questions as much as possible, ideally on their own. Each week, they will be given a separate booklet of questions which usually relate to the work covered that week.

Each of these sections should take around half an hour, and students can use their DEAR time revision session on a Friday to get started. Help is also available in IT1 on Tuesday and Wednesday lunchtimes. It is to be handed in every Thursday. Please ensure that this booklet comes to school every day!

We would also hope and expect Year 11 students to find more time than this every week for their own revision, and appreciate that this will vary according to their own subject priorities. We will also continue with our Thursday Period 6 sessions. These will be in M2 (Higher Tier) and M4 (Foundation tier) until 4pm. The atmosphere in these sessions is always very positive, teachers enjoy helping committed students, and students find that the collaboration helps their learning. It is vital for the benefit of all attendees that these voluntary sessions are used for hard work, so that this positive atmosphere is maintained.

Finally, you can help your child by ensuring they complete this booklet each week. If you want to help with the exam questions, you could ensure they have read the question correctly, or that they use a calculator if allowed, or show all their working. Helping them with Sparx may do more harm than good, as the system's AI will interpret every correct answer as an invitation to make the next one slightly more difficult!

I hope this outline is helpful as you guide your child through their revision and exams this year. Please do contact the class teacher if you have any questions about your child's Maths or Statistics GCSEs.

Kind regards

Chris White Director of Maths