



## Remote Learning Policy

As part of schools reopening there is a need to ensure that where a pupil is unable to attend school because they are complying with clinical and/or public health advice, they have immediate access to remote education. There are several different scenarios we have to consider, and for each the minimum expectation is detailed below :

### Student Absent due to clinical/PH advice

In the event a student needs to isolate because they have come in close contact with someone who has tested positive.

- All lessons need to be added to Google Classroom with resources so that students can find this work quickly and you do not have to identify which students are not in.
- Student Managers will communicate with students who are isolating to ensure they can access the work. Where needed they will be the students advocate and arrange a live 'support session' where needed.

### Full School Closure

In the event of a COVID outbreak at the school PHE may tell us we need to close the school for a minimum of 14 days.

- At least one pre-recorded or live lesson delivering **new material** per three hours timetabled and work is set for the remaining lessons that is linked to suitable resources e.g Oak Academy
- No additional homework need be set
- Follow the existing timetable
- Indicate when the live lessons will take place and the follow up work required in the Friday posting on SMHW.
- Give specific feedback for every three timetabled lessons
- Record non-completion of work on the remote learning sheet

Note: Faculty leads to monitor and support workload to share the load and take account of differing home responsibilities within the team.

### Partial School Closure

Type 1 - In the event of a COVID outbreak in a particular year group PHE may ask us to send home a year group bubble for 14 days.

- All live lessons for the year groups not on site
- No additional homework need be set
- Follow the existing timetable
- Give specific feedback for every three timetabled lessons
- Record non-completion of work on the remote learning document

Type 2 - In the event that we do not have enough staff to open the school fully we will look at sending a year group home so we can open to most students.

- Appropriate work will be set covering **new material** in accordance with SoL but may not include live lessons if too many staff are unwell.

### Staff isolating but not unwell

In the event of a staff member being asked to isolate who is not themselves unwell

- Where possible staff will make every effort to deliver live lessons. Where the IT facilities for students at school cannot accommodate this, staff will set meaningful cover lesson material. Staff should ALWAYS take their laptop home with them in case this situation arises.



## Government Mandated Tier System

<https://www.gov.uk/government/publications/how-schools-can-plan-for-tier-2-local-restrictions/how-schools-can-plan-for-tier-2-local-restrictions>

### Tier 1

In the event that the government implements Tier 1 local restrictions.

Fully open to all pupils full time, with face coverings required in corridors and communal areas for students.

- No change to teaching needed.

### Tier 2

In the event that the government implements Tier 2 local restrictions.

A rota system will be implemented whereby year groups will be split in half, with one half in for weeks 1 and 2 and the other half in for weeks 3 and 4. Full-time on-site provision will remain available for all vulnerable children and young people, who are expected to attend full-time, and for the children of critical workers who require this.

- A pack of work, covering new material, will need to be set for the students who are at home for the first fortnight. There will be no live lessons as teachers will be in school teaching the other half of the school.
- Teachers are likely to teach the same content in weeks 3 and 4 as they did in weeks 1 and 2 as materials can then be reused.

### Tiers 3 and 4

In the event the government implements Tier 3 or 4 local restrictions we will move to full time remote learning. School will remain open to vulnerable children and children of critical workers.

- At least one pre-recorded or live lesson delivering **new material** per three hours timetabled and work is set for the remaining lessons that is linked to suitable resources e.g Oak Academy
- Follow the existing timetable
- Indicate when the live lessons will take place and the follow up work required in the Friday posting on SMHW.
- Give specific feedback for every three timetabled lessons
- Record non-completion of work on the remote learning sheet

Note: Faculty leads to monitor and support workload to share the load and take account of differing home responsibilities within the team.