



MFL – FRENCH

2021/22





CURRICULUM MAP












...monolingualism can be cured

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y E A R 7	Primary School Knowledge & Skills	Welcome to MFL  <p>You will be able to: understand basic phrases in French, German, Spanish and Mandarin, ask and answer questions about identity</p> <p>Vocab you will learn: greetings, numbers and more in all 4 languages</p> <p>Skills: how to use online resources to help your language learning, strategies to help you retain vocabulary, how to take part in a modern languages spelling bee</p> <p>Culture: elements from different countries where all 4 of the languages are spoken</p>	Bonjour la France! Hello France  <p>You will be able to: perform basic dialogues to ask and give information about names, how you are feeling, ages and birthdays</p> <p>Vocab you will learn: greetings, numbers, alphabet, months</p> <p>Grammar: phonics, the verb avoir, intonation with questions</p> <p>Culture: French geography, Noël (Christmas in France)</p>	Ma famille et mes animaux My family and my pets  <p>You will be able to: describe your family, including names, ages, relationships, describe your pets</p> <p>Vocab you will learn: family members, pets, colours</p> <p>Grammar: possessive adjectives, gender of nouns, 3rd person singular and plural, the verb être, adjectival agreements</p> <p>Culture: La fête des Rois, (Epiphany), La Chandeleur (the festival of candles)</p>	Les descriptions Descriptions  <p>You will be able to: describe yourself and your family both physical appearance and personality</p> <p>Vocab you will learn: hairstyles, colour of hair/eyes, adjectives to describe personality and appearance</p> <p>Grammar: revision of avoir and être, consolidation of adjective agreements</p> <p>Culture: Paris individual research project, Pâques (Easter)</p>	Au collège School  <p>You will be able to: give your opinions on school subjects, tell the time, describe your school and your timetable, say which items you bring to school</p> <p>Vocab you will learn: school subjects, opinions, time, days of the week, school items</p> <p>Grammar: genders of nouns, time expressions</p> <p>Culture: school life in France</p>	Bon appétit! Food and drink  <p>You will be able to: describe what you normally eat and drink for breakfast, lunch and dinner, order from a snack bar, understand a menu</p> <p>Vocab you will learn: types of food and drink, quantities and containers, transactional phrases for ordering food</p> <p>Grammar: prepositions, expressions of quantity, partitive article (du/de la/des), negation (ne ..pas/plus/jamais/rien/que, je voudrais+infinitive)</p> <p>Culture: food and drink in French speaking countries, Fête de la musique, Tour de France, Bastille day</p>
	Many of our catchment schools do not offer French and so most students will have no prior knowledge						
Y 8 2 N D L A N G U A G E	Primary School Knowledge & Skills	Bonjour, salut! Hello, hi!  <p>You will be able to: perform basic dialogues to ask and give information about names, how you are feeling, ages and birthdays, describe your pets</p> <p>Vocab you will learn: greetings, alphabet, numbers, months, pets, colours</p> <p>Grammar: phonics, the verb avoir, intonation with questions, genders of nouns, adjectival agreement</p> <p>Culture: French geography</p>	Ma famille et moi Myself and my family  <p>You will be able to: describe your family including names, ages and relationships, describe people's physical appearance and personality</p> <p>Vocab you will learn: family members, hair styles, colour of hair/eyes, adjectives to describe physical appearance and personality</p> <p>Grammar: possessive adjectives, gender of nouns. 3rd person singular and plural, the verb être, adjectival agreements</p> <p>Culture: Noël (Christmas in France)</p>	Au collège School  <p>You will be able to: give your opinions on different school subjects, tell the time and describe your timetable, describe your school, say which items you bring to school</p> <p>Vocab you will learn: school subjects, opinions, time, days of the week, school items, food and drink, uniform</p> <p>Grammar: gender of nouns, time expressions, partitive article</p> <p>Culture: school life in France</p>	Ma maison, ma ville - on y va? My house, my town - shall we go?  <p>You will be able to: describe where you live, the rooms on each floor, the furniture in your bedroom, your daily morning routine, describe what's in your town and perform dialogues inviting people to go to town</p> <p>Vocab you will learn: locations, rooms in the house, furniture, places and activities in town, invitations</p> <p>Grammar: prepositions, reflexive verbs, au/à la/aux, aller / jouer / faire</p> <p>Culture: towns in France</p>	La vie en ligne Life on the internet  <p>You will be able to: describe what you like to do in your free time and what you do on the computer, describe your hobbies using past, present and future tenses</p> <p>Vocab you will learn: types of TV programme/film/book, activities online</p> <p>Grammar: opinions. past, present and future tenses</p> <p>Culture: French music, TV and film</p>	Les vacances Holidays  <p>You will be able to: describe holidays that you normally go on, went on in the past, are going on in the future and the dream holiday you would like to go on</p> <p>Vocab you will learn: countries, weather, transport, accommodation</p> <p>Grammar: en/au/aux with countries, further consolidation of past, present, future tenses, conditional mood</p> <p>Culture: holidays in other French speaking countries</p>
	Many of our catchment schools do not offer French and so most students will have no prior knowledge						

Y E A R 8 1 S T L A N G U A G E	Prior Knowledge /Skills from Year 7	Chez moi At my house 	Tu veux aller en ville? Do you want to go to town? 	Qu'est-ce qu'on porte? What shall we wear? 	Ma routine, la vie active My routine, active life 	La vie en ligne Life on the internet 	Les vacances Holidays 
	<ul style="list-style-type: none"> Self, family, pets, descriptions Numbers School Food and drink Present Tense Genders of nouns and basic adjective endings 	<p>You will be able to: describe where you live and which rooms there are, describe your bedroom</p> <p>Vocab you will learn: locations, types of home, rooms, furniture</p> <p>Grammar: revision of prepositions, genders of nouns, adjective agreements</p> <p>Culture: home life and customs in French-speaking countries around the world</p>	<p>You will be able to: describe what is in your town, ask for and give directions to different places, perform dialogues inviting people to go to different places and accept/decline</p> <p>Vocab you will learn: places in town, directions, invitations, activities you do in town</p> <p>Grammar: modal verbs; vouloir/pouvoir/devoir, au/à la/aux</p> <p>Culture: towns in France</p>	<p>You will be able to: describe the type of clothes you like to wear on different occasions, say what you wear for different activities and in different types of weather</p> <p>Vocab you will learn: clothes, free time activities, weather expressions, shopping phrases</p> <p>Grammar: si/quand clauses, gender of nouns, adjective endings, time expressions, giving opinions and justifying them</p> <p>Culture: fashion in France</p>	<p>You will be able to: describe morning and evening routine, talk about your opinions on different sports, talk about illnesses and injuries</p> <p>Vocab you will learn: routine phrases, sports, parts of the body, illnesses and injuries</p> <p>Grammar: reflexive verbs, time expressions</p> <p>Culture: routine in different French speaking countries around the world</p>	<p>You will be able to: describe what you like to do in your free time and what you do on the computer, describe your hobbies using past, present and future tenses</p> <p>Vocab you will learn: types of Tv programme/film/book, activities online</p> <p>Grammar: opinions. past , present and future tenses</p> <p>Culture: French music, TV and film</p>	<p>You will be able to: describe holidays that you normally go on, went on in the past, are going on in the future and the dream holiday you would like to go on</p> <p>Vocab you will learn: countries, weather, transport, accommodation</p> <p>Grammar: en/au/aux with countries, further consolidation of past, present, future tenses, conditional mood</p> <p>Culture: holidays in other French speaking countries</p>

Y E A R 9	Prior Knowledge /Skills from Year 8	Me, my family + friends [unit 1] 1.1 Relationships with family + friends  1.2 Marriage + partnerships	Technology in everyday life [unit 2] 2.1 Social Media  2.2 Mobile Technology	Free time activities [unit 3] 3.1 Music, cinema and TV  3.2 Food and eating out 3.3 Sport	Customs and Festivals [unit 4] 4.1 France and customs  4.2 Francophone festivals 
	<p>Year 9 will build on KS3 Knowledge.</p> <p>Everything covered in KS3 will be essential for the KS4 course.</p>	<ul style="list-style-type: none"> Revision of KS3 Talking about yourself and your family Getting on with others Talking about personal relationships Talking about future relationships <p>Grammar</p> <ul style="list-style-type: none"> Revision of nouns, articles, numbers, dates & times Using avoir and être, reflexive verbs Possessive adjectives, position of adjectives Adjective agreement comparative & superlative Qui and que Immediate future and the future tense Direct and indirect object pronouns 	<ul style="list-style-type: none"> Talking about communicating online Talking about the uses of social media Advantages and disadvantages of mobile technology Discussing the uses of mobile technology <p>Grammar</p> <ul style="list-style-type: none"> Present tense of regular -er verbs and common irregular verbs Using avec, sans, grâce à It and that; ce, c', ça Interrogative adjectives Aller, faire and other common irregular verbs Pronouns moi, toi, lui, elle 	<ul style="list-style-type: none"> Talking about TV, music and films Describing free-time activities in the past Talking about food, meals, cuisines and eating out Talking about the sports you love <p>Grammar</p> <ul style="list-style-type: none"> Revision of present tense regular verbs Question words Perfect tense of regular verbs Perfect tense with être Quantities, adverbs of frequency Verb + infinitive The pronoun 'en' Using subordinating conjunctions Jouer à / faire de Lorsque, quand, si to add complexity Opinion verbs 	<ul style="list-style-type: none"> Talking about celebrations Talking about how we celebrate Talking about festivals Describing international festivals <p>Grammar</p> <ul style="list-style-type: none"> Revision of the perfect with être Rules of agreement in the perfect tense Reflexive verbs in the perfect tense Using en, au, aux, à + countries and towns Using common expressions in the imperfect tense Indefinite articles The imperfect of common verbs Deciding between the perfect and imperfect tenses

Y E A R 1 0	Prior Knowledge /Skills from Year 9	Home Town and Region [Unit 5] 5.1 Home 5.2 Where I live 	Social Issues [Unit 6] 6.1 Charity + voluntary work 6.2 Healthy + unhealthy living 	Global Issues [Unit 7] 7.1 Environment 7.2 Poverty and Homelessness 	Travel & Tourism [Unit 8] 8.1 Holidays & Travel 8.2 Regions of France 
	<p>Year 10 will build on KS3 and Year 9 Knowledge.</p> <p>The GCSE course is built on three themes split across Years 9, 10, and 11.</p>	<ul style="list-style-type: none"> Describing furniture & household chores Describing your home Describing surroundings & types of accommodation Describing what a town is like & what you can see/do Grammar <ul style="list-style-type: none"> Revision of position and agreement of adjectives Plurals of nouns Negative phrases followed by de Partitive articles Habiter / vivre C'est and il y a Demonstrative articles prepositions 	<ul style="list-style-type: none"> Talking about charities Describing charity work Describing eating habits Comparing new & old health habits Grammar <ul style="list-style-type: none"> vouloir plus infinitive Indefinite pronouns Conditional of vouloir/aimer En + present participle Devoir and pouvoir + infinitive Il faut + infinitive Imperfect tense - être / avoir / faire Expressions of quantity Recognising the pluperfect tense 	<ul style="list-style-type: none"> Helping the environment Local / global environmental issues Social issues of poverty and homelessness Grammar <ul style="list-style-type: none"> Modal verbs Perfect tense with "avoir" Verbs of possibility Using more subordinating conjunctions The imperative Using "si" + present tense 	<ul style="list-style-type: none"> Describing holiday destinations Accommodation and transport Holiday preferences Holiday activities Grammar <ul style="list-style-type: none"> Prepositions Negative structures Sequencing words & phrases Opinions using intensifiers

Y E A R 1 1	Prior Knowledge /Skills from Year 10	Units 9 -10 9 My Studies 10 Life at school 	Units 11-12 11 Education post 16 12 Careers & ambitions 	Revision and Assessment 	Pathways Afterwards 
	<p>Year 11 will build on knowledge from previous years, giving students a chance to demonstrate their skills in the four areas; reading, writing, listening, and speaking.</p>	<ul style="list-style-type: none"> Opinions on Subjects Describing your school School Uniform Timetables Typical School day Grammar <ul style="list-style-type: none"> Using adverbs Revision of perfect tense Emphatic pronouns Adverbs of time and place Comparative and superlative Revision of pouvoir, vouloir, devoir and 'il faut' 	<ul style="list-style-type: none"> Post 16 choices Making choices about uni / career Future jobs and Career Grammar <ul style="list-style-type: none"> The pronouns ce que/ ce qui Using intensifiers Revision of 'si' clauses with a range of tenses Verbs of liking and disliking, including in the conditional Passive voice in the present tense Revision of comparative and superlative 	<ul style="list-style-type: none"> Past Papers covering the 4 skills; <i>Reading, Writing, Listening, and Speaking</i> Revision of all topic areas Exam style question practise - low stakes testing Opportunity for demonstrating speaking competence 	<p>6th Form /College</p> <p>Holidays & Travel</p> <p>Apprenticeships to name a few...</p>       

kerboodle



Links to Kerboodle & Linguascope (pupils have login)
Kerboodle book ALLEZ for KS3, AQA book for KS4

AQA

Link to exam board website for past papers