

MFL – Mandarin



CURRICULUM MAP		JLUM MAP	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
and Y8 second language	Y a r 7	Primary School Knowledg e & Skills	Taster Lessons 作用。 作好	Chinese learning micro-skills Quizlet	Unit 1 Talking about my age	Unit 2 Saying when my birthday is	Unit 3 Describing hair and eyes & Revision	Unit 4 Talking about my family (relationship)
		Most of our catchment schools do not offer Mandarin and so most students will have no prior knowledge	You will be able to: - Greet other people - Count from 0-10 - Understand some basic Chinese writing - Use Chinese calligraphy to write some simple numbers	You will be able to: Get to know Pinyin (Chinese phonics) and tones. - Count from 0-16 - Type Chinese on a computer or mobile device - Say words for family members	 You will be able to: Say your age Describe family members' ages Read and write short paragraphs in Chinese characters related to name and age 	You will be able to: - Say where you and another person are from - Say when your birthday is - Read and write short paragraphs in characters related to this topic.	You will be able to: - Say colors - Describe what a person's hair and eyes are like - Negation of have/has - Count to 100 - Read and write in characters related to this topic	You will be able to: - Say how many people are there in your family and who they are - If you get along with them - What their age is - Read and write in characters related to this topic
		Prior Knowledg e & Skills from Year 7	Unit 3 Describing hair and eyes & Revision * 100	Unit 4 Talking about my family (relationship)	Unit 5 Saying where I live and am from	Unit 6 Describing myself and another family member (physical and personality)	Review Unit 1-6	Unit 7 Talking about pets
	Y a r 8	Numbers, basic family members and colour vocabulary	You will be able to: - Say colors - Describe what a person's hair and eyes are like - Negation of have/has - Count to 100 - Read and write in characters related to this topic.	You will be able to: - Say how many people are there in your family and who they are - If you get along with them - What their age is - Read and write in characters related to this topic	You will be able to: - Say countries & nationalities - Describe where you and another person live - Describe days of the week - Read and write in characters related to this topic	You will be able to: - Say what your immediate family members are like - Learn useful adjs to describe them -Acquire the use of "very" and "because" -Read and write in characters related to this topic	 You will be able to: Review previous 6 units. Refine character writing and reading skills 	You will be able to: -Say what pets you have at home -Be able to use measure word and learning word order in sentences -Express what pets you would like to have -Ask questions about quantity and appearance -Read and write in characters related to this topic



2021/22

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CURRICULUM MAP		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Prior Knowledge & Skills from Year 8	Unit 5 Saying where I live and am from Unit 6 Describing myself and saying why I like/ dislike them	Unit 7 Pets Unit 8 Jobs Unit 9 Appearance and	Unit 10 What's in my school bag/ classroom Unit 11 & 12 Food	Unit 13 Cloths and Accessories Unit 14 Free time activities	Unit 15 Weather and free time Unit 16 Daily routine Unit 17 Describing my house	Unit 18 What I do at home Unit 19 Talking about future plans for holidays
Y e a r 9	Numbers, basic family members and colour vocabulary. Be able to write these content in Chinese characters.	U5:Where you live and are from, Vocab for some renowered cities in China, Some basic word order U6:What your immediate family members are like, use adjs to describe them, the use of "very" and "because"	 U7: What pets you have or would like to have at home, Some more adjs to describe appearances and personality, Key question words U8: What jobs people do, Where they work, Why they like/dislike their jobs, Adjs to describe jobs, Words for practical and office jobs, places of work, The use of "but" U9: The use of " comparing to", "not as", "the same as", The adjs to describe people 	 U10: What objects you have in your schoolbag/ classroom and their accompanying measure words, Vocab for classroom equipment, What you have & don't have U11: What food you like/ dislike and to what extent, Why you like/ dislike it, New adjs, Asking a question using "or" U12: What meals you eat each meal, When you eat each meal, How to use "every" and "or", New advs of degree "especially" and " not too' 	U13:Saying what clothes you wear in various occasions and places, Describe types of weather, Give a wide range of words for clothing items and accessories, Adverbs of frequency "rarely", "often" and "always", The use of "when" U14: What activities you do using a variety of verbs, e.g: hit. read and play, Other free time activities, The use of "with"	U15: What free-time activities you do in different types of weather, Where you do them and who with, Words for places in town U16: What you do everyday, At what time you do it, More free-time activities U17: Where your house is located, What your favourite room is, What you like to do in each room, Location words	U18:How to provide a more detailed account of your daily activities building on the vocab learnt in the previous unit U19: What you intend to do in future holidays, Where you are going to go and stay, Who you are going to travel with, How it will be, Means of transport

Notes:

1. We changed text book in term 3 to Chinese Sentence Builder, as it is a more effective teaching resource. It was published on 5th July 2021.

2. Language gym is an online language platform, which has various interactive activities to practice listening, reading and typing in Chinese. It accomplishes our text book.