



Psychology

Students are equipped with the everyday psychological skills and knowledge to navigate a complex world, knowing themselves and others better.' BPS

		Autumn	Spring	Summer			
Year 9	Knowledge & Skills	1	2	3	4	5	6
	<p>Students will have had limited exposure to psychology, but will have had a series of lessons on psychology as part of the humanities curriculum on 'behaviourism'. The focus will be on building key knowledge this year, that will be built on in subsequent years</p> <p>Lots of research methods content will overlap with maths/statistics</p> <p>Students will mainly focus on learning AO1 this year to provide a secure foundation of knowledge, which will be built upon during year 10 and 11 with more complex skills such as evaluation</p>	<p>Introduction to psychology; introducing key ideas, terms and application to human behaviour.</p> <p>Approaches to studying psychology is covered:</p> <p>Behaviourism Biological Cognitive Psychodynamic</p> <p>Social influence: Conformity. Obedience</p>	<p>Memory; processes of memory and structures of memory</p>	<p>Development; Piaget's theory of cognitive development</p>	<p>Perception; Sensation and perception. Visual cues and constancies. Visual illusions.</p>	<p>Language, thought and communication; Human and animal communication. Non-verbal communication.</p>	<p>Research methods: Hypotheses Variables Sampling Experiments Ethical considerations Types of data</p>



2022/23

CURRICULUM MAP

Psychology

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		Autumn		Spring		Summer	
Year 10	<p>Prior Knowledge & Skills from Year 9</p> <p>Students will revisit and consolidate previous knowledge on these topics and then learn new information about each topic</p> <p>Students will also be introduced to evaluation points which consider the strengths and limitations of research</p>	1	2	3	4	5	6
		<p>Social influence: Revise conformity & obedience, adding evaluation.</p> <p>Pro social behaviour Crowd and collective behaviour</p>	<p>Memory: Revise processes of memory and structures of memory, adding evaluation.</p> <p>Memory as an active process</p> <p>Development: Revise Piaget's theory of cognitive development, adding evaluation</p> <p>Early brain development The effects of learning on development</p>	<p>Research methods: Revise Hypotheses Variables Sampling Experiments Ethical considerations Types of data</p> <p>Self report Observation Case studies Correlation Research procedures Planning & conducting research Data handling</p>	<p>Perception: Revise Sensation and perception. Visual cues and constancies. Visual illusions.</p> <p>Theories of perceptions Factors which affect perception</p>	<p>Language, thought and communication: Revise human vs animal communication & non-verbal communication, adding evaluation.</p>	<p>Explanations of non-verbal communication Theories of language and thought</p>
Year 11	<p>Prior Knowledge & Skills from Year 10</p> <p>Students will revisit and consolidate previous knowledge on these topics and then learn new information about each topic</p> <p>Students will continue to practice their application and evaluative skills in new contexts</p>	Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2
		<p>Research methods: Revise Hypotheses Variables Sampling Experiments Ethical considerations Types of data</p> <p>Self report Observation Case studies Correlation Research procedures Planning & conducting research Data handling</p>	<p>Language, thought and communication: Revise human vs animal communication & non-verbal communication, adding evaluation.</p>	<p>Either:</p> <p>Brain and neuropsychology: Revise structure and function of nervous system, neuron & brain</p> <p>Key theories & introduction to neuropsychology</p> <p>Or</p> <p>Psychological problems: Revise depression</p> <p>Addiction</p>	<p>Research methods: Self report Observation Case studies Correlation Research procedures Planning & conducting research Data handling Application of research to design a study</p>	<p>Memory revision: Revise processes of memory and structures of memory, memory as an active process</p> <p>Exam revision</p>	<p>Social influence: Revise conformity & obedience, pro social behaviour, crowd and collective behaviour</p> <p>Exam revision</p>