

## ABINGDON LEARNING TRUST

### Person Specification for a **TEACHER OF Social Sciences**

	Essential	Desirable	For use by interview panel
<b>Education and training</b>	<ul style="list-style-type: none"> <li>• First or second degree</li> <li>• PGCE or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further personal and professional development</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>• ECT or above</li> <li>• A record of successful teaching (as a trainee or experienced teacher) and the potential to be an outstanding practitioner</li> </ul>		
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Strong subject knowledge and understanding necessary to undertake the teaching of A level Sociology/A level Psychology/GCSE psychology</li> <li>• Willingness to deliver level 3 diploma in Criminology</li> </ul>	<ul style="list-style-type: none"> <li>• Experience delivering Criminology</li> <li>• Willing to teach other subjects within the faculty</li> <li>• Curriculum development</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to plan and deliver stimulating/first class learning experiences which draw on a wide range of teaching and learning styles</li> <li>• The ability to enthuse students of all ages and abilities</li> <li>• The ability to use ICT as a tool for teaching and learning</li> <li>• Effective communicator</li> <li>• Ability to establish good relationships with students and colleagues</li> <li>• Skills to be an effective tutor</li> </ul>		
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Excellent team member</li> <li>• Energy, positivity, enthusiasm</li> <li>• Prepared to go the extra mile to enable students to do as well as possible</li> <li>• Committed to school improvement</li> <li>• High expectations of self and others</li> <li>• Commitment to working for equality of opportunity</li> <li>• Excellent organisational and interpersonal skills</li> <li>• A willingness to learn and ask for support</li> <li>• A willingness to be involved in the school's wider enrichment programme</li> </ul>		