



Welcome to the Year 9 Parent and Carer Information Evening



Mr Chris Fulwell

Associate Assistant Headteacher

Director of Key Stage 3

cfulwell@johnmason.school

Mrs Colleen Ludlam

Year 8 and Year 9 Student Manager

cludlam@johnmason.school



**New Tutors' Evening
Thursday 19th October*

Tutor Team

House		
Ock	9XO- Miss Thornton	athornton@johnmason.school
	9YO- Miss Butler	sbutler@johnmason.school
Stert	9XS- Mr Simms	ssimms@johnmason.school
	9YS- Mr Fawdry	ofawdry@johnmason.school
Thames	9XT - Mr Payne	spayne@johnmason.school
	9YT- Miss Adams	ladams@johnmason.school



Mr Alastair West

Headteacher



Excellence Through Creativity



What are our values?

- Passionate about Learning.
- Proud of our Creativity.
- Keen to Inspire.
- Determined to be the best.
- Value ourselves and each other.

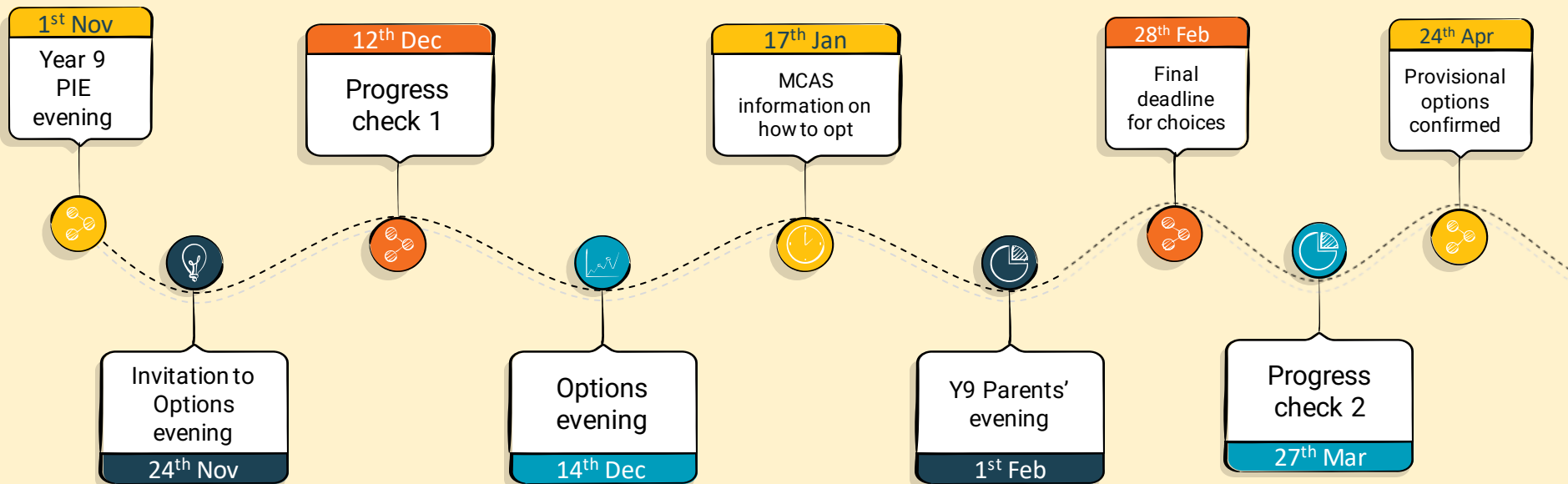


How do we choose our values?

- Student Survey
- Student Council discussion
- Teacher discussion
- Teacher survey
- School Governors discussion
- Parent survey



Year 9 GCSE options process





English

Ms Butler – Director of English, Associate Senior Leader

English



Support for all - in lessons

- **Excellent lessons** – total commitment from all students (and teachers!)
- **Curriculum plans**, of what is coming up and how it links to prior learning, are shared for each unit.
- **Diverse and challenging** range of texts which will support pupils ready for GCSE and broaden their experience
- All skills and much of the content will appear in their final **GCSE!**



English curriculum:



Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Narrative writing	A Christmas Carol by Dickens	An Inspector Calls by J. B. Priestley	An Inspector Calls by J. B. Priestley	Power and Conflict poetry	Unseen poetry and revision of Literature



English Homework: Seneca

Support for all





Scrooge: Character Outline

Scrooge is both a protagonist and antagonist. The audience comes to like Scrooge more as his character changes. Scrooge's character is designed to show how a person can change their ways.



Protagonist and antagonist

Scroll down to continue

1 / 3

What is Scrooge's character designed to show in A Christmas Carol?


0 / 1

It's possible to change one's ways

It's never possible to change one's ways

It's pointless to change one's ways

Being miserly is good for society

 Feedback?



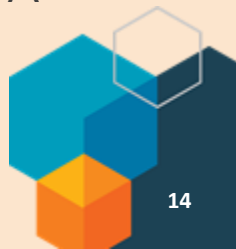
31min 31s	51%	66%	57%	69%	40%	48%
27min 27s	69%	71%	80%	63%	63%	67%
25min 59s	91%	93%	100%	100%	83%	89%
31min 53s	83%	100%	100%	82%	83%	92%
16min 6s	73%	93%	67%	78%	83%	74%
1h 14min	98%	100%	83%	100%	100%	100%
1h 5min	95%	87%	80%	100%	100%	92%



English

Assessment, reporting and grouping

- All groups in English are mixed ability
 - Each unit of work has a mid term and an end of term assessment
 - Mid term assessment: focuses on knowledge
 - End of term assessment: application of knowledge and skills
- e.g.
- Knowledge test on A Christmas Carol by Charles Dickens
 - GCSE style question: How does Dickens present ideas about redemption in A Christmas Carol



Any questions



- Please email sbutler@johnmason.school





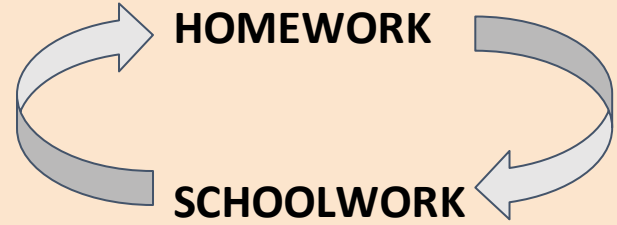
Mr C White
Director of Maths, Music and Computing
Associate Senior Leader
cwhite@johnmason.school

Mathematics

Mathematics

Support for all – home-school partnership

- **Student Homebooks** will contain:
- Information on what is being studied
- Vital notes and examples for their homework
- Their homework workings-out and answers
- Their assessment feedback
- **They should bring them to school every day!**



Mathematics

Support for all - in lessons

- **Excellent lessons** – total commitment from all students (and teachers!)
- **Curriculum plans**, of what went before and what is coming up, are shared for each unit.
- **DNA topics** recall important prior learning at the “right time” so they are as important as the main lesson.
- Most topics we are learning now will appear on their final **GCSE**!



Pearson Edexcel Code 1MA1
GCSE Mathematics (1–9)

Mathematics



Support for all – homework

- All homework is set on Sparx each week· notified on BromCom
- It now logs in using the school SSO
- The homework tracks our curriculum and provides practice and support at just the right time for deeper learning
- The AI allows it to adjust to each child's level of understanding
- **Every question** is accompanied by an explanatory video
- Therefore, we expect 100% on all tasks!
- This is a high bar, but **achievable for everyone**
- If your child is spending more than 45 minutes **working** on this, please ask them to stop! We will notice, and help.
- Use **Target** and **XP Boost** to extend learning or have extra practice



Sign in to your Sparx Maths account with Microsoft



38%	<div><div></div></div>	0h 28m
84%	<div><div></div></div>	0h 19m
89%	<div><div></div></div>	0h 28m
✓	<div><div></div></div>	0h 33m
✓	<div><div></div></div>	0h 23m
✓	<div><div></div></div>	0h 14m
✓	<div><div></div></div>	0h 20m
✓	<div><div></div></div>	0h 14m
✓	<div><div></div></div>	0h 30m
✓	<div><div></div></div>	0h 10m
✓	<div><div></div></div>	0h 14m
✓	<div><div></div></div>	0h 28m
✓	<div><div></div></div>	0h 30m
✓	<div><div></div></div>	0h 23m
✓	<div><div></div></div>	0h 10m
✓	<div><div></div></div>	0h 24m



Week 8

Due 2 days ago

Overall completion

84% 11% 5%

Time taken

0h 19m

Homework type: Compulsory

Video time

0h 7m

Status

Incomplete

Attempted

30/31

Unattempted

1/31

Set this week

1. Decimal place value

A



B



C



D



2. Ordering fractions

A



B

3

C

8

D



3. Ordering negative numbers

A



B



Consolidation

4. Calculating with roots and powers

A



B



C



D

5

E



Follow-up Five



Help the class

1. Calculating with roots and powers M135

8/10 students **struggled with** this type of **question**.

Work out the value of $(-7)^2$

Bookwork checks!



0h 21m

1 day early



Mathematics



Support for all – homework

- Homework club – LRC after school on Tuesdays and Thursdays
- Homework support – in IT1 every **Tuesday lunchtime** (either pre- or post-deadline)
- Strengths are celebrated and extended in lessons
- Class difficulties are noticed and resolved in real time



Mathematics



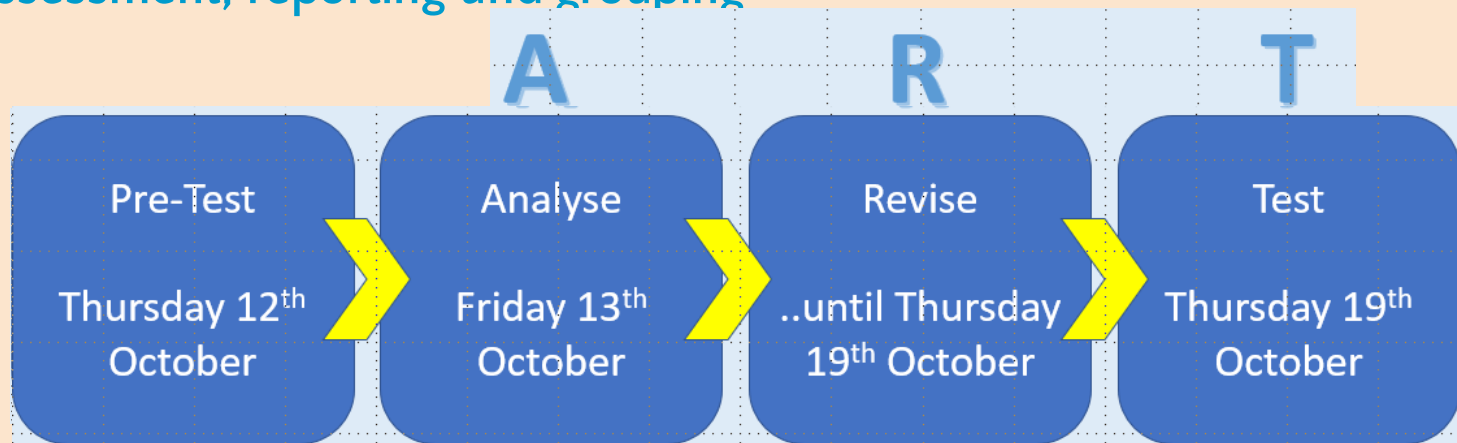
Assessment, reporting and grouping

- Students are grouped according to the most appropriate level for their current understanding.
- Everyone follows (roughly) the same broad topics at the same time, but to different depths. For example while one group are finding percentages, another group might be understanding repeated percentage change (eg Investments).
- We use assessments and classroom performance to move students at frequent intervals. We try to be as flexible as we can.



Mathematics

Assessment, reporting and grouping



- After this, any remaining learning goals will be in the homebook – please encourage them to work on these on Sparx.



Stage 8 Year 10 October Test 2023

Class: 10x/Ma3

Ruby Decker



Result



01	Product of prime factors - M108	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.773
02	Using prime factors for HCF and LCM - M227, M698	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.452
03	Estimating with powers and roots - M135	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.095
04	Rounding to significant figures - M994	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.682
05	Mean and range with negative numbers - M940	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.457
06	Dividing integers and decimals - M354, M491	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.370
07	Volume of a cuboid - M765	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.696
08	Problem solving with fractions - M695	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.348
11	100th term and nth term of a sequence - M991	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.370
12	Angles in parallel lines - M606	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.141
13	Rounding to decimal places - M431	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.304
14	nth term of linear sequences from patterns - M866	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.619
15	nth term of a linear sequence - M991	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.238
16	Expand a single bracket - M237	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.000





And finally

We have found that because Sparx tracks our curriculum, it is a great way to catch up missed lessons after an absence.

Any questions?

- Please email cwhite@johnmason.school





Homework



Year 8 Homework Timetable

This timetable shows you when homework is due for each subject. All homework is set with a minimum of a week until the deadline to ensure you can organise your work around your other commitments.

Please note due to rotations in some subjects there may be slight adjustments to this.

Week A	Monday	Tuesday	Wednesday	Thursday	Friday
		Geography History Computing	Maths English	MFL 1st Language	Science

Week B	Monday	Tuesday	Wednesday	Thursday	Friday
		Geography History	Maths English	MFL 2nd Language	Science

Visual Arts, Music and Drama will include longer-term projects, due in at intervals dependent on the class group. These will be posted on Bromcom.



Personal Development

Peer influence, substance use and gangs Healthy and unhealthy friendships. County Lines. Assertiveness, substance misuse, and gang exploitation (Amy Prior)	Intimate relationships Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography. (Sherwaan Sims)	Developing skills and aspirations Careers, teamwork and enterprise skills, Raising aspirations (Andrea Thornton)	Healthy lifestyle Diet, exercise, lifestyle balance and healthy choices, (Oliver Fawdry)	Respectful relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes (Priya Chandrasekaran)	Work experience Applying for work experience. Readiness for work (Sam Payne)
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Snapshot sessions:

- Fundamental British Values
- First aid and personal safety
- Testicular and breast health/examination
- Misogyny
- Microaggressions
- Sustainability

Mental Health & Wellbeing



For All:

- Embedded within Personal Development sessions
- Assemblies – CAMHS and NH.
- Tutors/pastoral team

Referred:

- Exam stress groups.
- Natalie Hunt Supervision.
- School Counsellor.
- CAMHS in reach groups.
- Therapy dog.

NHS – 5 Ways to Wellbeing:





OX14

Learning Partnership

Challenge, Inspire, Support



Mental
Health &
Wellbeing

Aspiration
and
Challenge

Extra
curricular
to develop
Character.



Partnership priorities

OX14 opportunities



- Sporting activities
- Natalie Hunt wellbeing sessions.
- Peer Support Leads
- Academic mentoring
- Lecture & performance invites.
- OX14 Biology Magazine
- Environmental group
- Rugby coaching course
- Free Yoga sessions

<https://www.ox14lp.org.uk/about-us/>





Learning Support

Ms S Martin-Morrissey- SENCO

smartinmorrissey@johnmason.school

Mrs K O'Brien- Deputy SENCO for Years 7 &
8

kobrien@johnmason.school





Structure of the week

Tutor Time



Morning Tutor Time- DEAR Time

Afternoon Tutor Time

Monday	Tuesday	Wednesday	Thursday	Friday
John Mason LEGENDS	Votes for School	Assembly	Personal Development/ Gareth Southgate book sessions	Quiz



L

Leadership



E

Excellence



G

Giving



E

Environmen

t



N

Noteworthy



D

Diversity



S

Service



In Year 8 and Year 9, we will be focusing on these important words, and how we can make things better for you and for the rest of the school

Every Monday afternoon in tutor time will be LEGENDS Day



Clubs



- Warhammer Club
- D&D Club
- Chess Club
- Eco Club
- STEM Club
- Choir
- Band
- what clubs will Year 9 start this year?



SPORTS CLUBS



DAY	Lunchtime Sports hall Just bring your trainers to get changed into for lunchtime clubs	Afterschool Bring PE kit to get changed into for after school clubs
Monday	Basketball KS3 (Year 7-8) Mr Borja and Mr Dhiman Table Tennis GCSE PE only Miss Gibson	
Tuesday	Badminton KS3 (Year 7-8) Mr Dhiman and Mr Borja	Boys Rugby club all Years 9 and 10 Mr Borja Boys Football Year 8 and 9 Mr Wileman and Mr Dhiman Netball KS4 Years 10 , 11 and GCSE Yr 11 Mrs Marriott and Miss Gibson
Wednesday	Badminton KS4 (Year 9,10, 11) Miss Gibson	Boys Rugby club year 7 and 8 Mr Dhiman and Mr Vohn and Mr Lee Boys Football Year 10 and Year 11 Mr Borja and Mr Conroy Netball KS3 Years 7, 8 and 9 Miss Gibson
Thursday	Basketball KS4 (Year 9, 10, 11) Mr Borja and Mr Dhiman	Girls football all years Miss Gibson Boys Basketball Year 9-11 Mr Borja



Events





Christmas shoebox appeal - Update

Well done to those form groups who have made their first box, keep going!!!

Reminder:

- **Deadline for completed and delivered boxes was : Tuesday 31st October**
- **We had a huge response to this appeal from Year 9. Thank you to all the parents and students for their support.**

Support and Celebration

- Whisper Form – allows pastoral staff to be contacted at any time to report incidents where students are made to feel unsafe.
- Student Value Recognition Form – Allows students to nominate each other for behaviours that meet out school values.
- Both are hosted on the Google Classroom for Year 9.



Behaviour for Learning



We have very high expectations of behaviour and attitudes to learning at John Mason School

The vast majority of our students do a great job every day- and deserve our attention and praise

Where students don't make the right decisions, we do a lot of work behind the scenes to support these students and their families





Celebration



Let's Celebrate!

- Positive Points on Bromcom -> emails home, and notes on MCAS
- Teachers focusing more overtly on the many positives both inside and outside the classroom
- Students celebrated in assemblies
- End of every term- students with highest points (and other successes) celebrated by senior staff
- Celebration Tea- and other events to come



my **child** at school  .com



Mr Wileman

Attendance

Period	Subject	Mark
AM	Tutor Group	✓

Timetable

Period	Subject	Class	Teacher	Time
AM	Tutor Group		Mr S Payne	08:30
1	Science		Mrs J Barracough	08:45
2	Drama		Mr B Harrison	09:45
3	Maths		Mr C White	11:10
4	Food & Nutrition		Mrs L Brooks	12:10
Tutor	Registration		Mr S Payne	13:50
5	English		Ms S Butler	14:10

Announcements

No Announcements data found

Dinner Money

Dinner Balance Summary

Deposit Amount : £

Add to Basket

Clubs & Trips

No Clubs data found

Behaviour

Date	Description	Status
29/09/23	C2 - Formal warning	✗
27/09/23	demonstrating the school value of being Determined To Be The Best That We Can Be	✓
27/09/23	demonstrating the school value of Valuing Ourselves and Each Other	✓
25/09/23	C2 - Formal warning	✗
25/09/23	demonstrating the school value of being Determined To Be The Best That We Can Be	✓



Mr Wileman

2023 - 2024

August							September							October							November							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4	5					1												1	2	3	4	
6	7	8	9	10	11	12		3	4	5	6	7	8									6	7	8	9	10	11	
13	14	15	16	17	18	19		10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18
20	21	22	23	24	25	26		17	18	19	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25
27	28	29	30	31				24	25	26	27	28	29	30	22	23	24	25	26	27	28	26	27	28	29	30		
														Did a great job improving his Maths homework, showing resilience														
														Forgot his PE kit again														

Did a great job improving his Maths homework, showing resilience

Forgot his PE kit again



A plea from me regarding social media and phones...





Year 9 are a terrific year group, we
have high standards for them, and
we are excited to see what they
can achieve this year

Thank you for coming this evening,
and for your support