

Year 10 Parents' Information Evening

14th September 2023

Please register your
attendance using the
QR code below. You
can add questions later
if you wish.

Key Staff



If you need to contact someone about your child the best person to speak to is their tutor in the first instance.

Mr A West	Headteacher
Mr B Gilkes	Director of KS4
Ms A Gibbons	Head of year 10
Mrs T Miles	Student Manager
Ms S Butler	Director of English
Mr C White	Director of Mathematics
Ms A Prior	Associate Assistant Head

Mr S Spacksman	Tutor to 10XT
Ms I Adams	Tutor to 10YT
Ms A Fitzherbert and Ms L Neville	Tutor to 10XO
Mr B Harrison	Tutor to 10YO
Ms G Green	Tutor to 10XS
Mr G Borja	Tutor to 10YS





Careers and work Experience

Ms Prior – Associate Senior Leader

Work Experience – April 29th – May 3rd.



Why do we do it?

- To gain an understanding of the working day / week.
- Work with new people in a different environment.
- Learn new skills and take on new responsibilities.
- Work independently or part of a team.
- Help pupils decide what jobs they may be interested in doing in the future.....or not.
- Contributes to CV/interview material.
- Possible job offers.



Dream job vs world of work



Process



- Year 9 Fortnightly information sessions – How to find a placement.
- Students seek placements.
- Unifrog for school, student, parent, workplace communication.
- Safeguarding.
- Staff visits.

The process of **researching possible placements** increases awareness of the workplace:

Professional contact

- Letter writing
- Phone calls and e-mails
- Quick response

Personal Contact

- Show initiative
- Hard to say no
- Get a practical feel for the placement
- Some insist



Who accepted JMS students last year?:

Education

Chandlings School
Marcham Little Angels, nursery
St Edmunds Primary School
Radley CE Primary School
Drayton Primary School
Caldecott Primary School
Oxfordshire Animal Sanctuary
Europa School
Culham Science Park Nursery and
Preschool
Rush Common Pre School
Sutton Courtenay CofE Primary
School
Dorchester Pre-School
Dunmore Pre-School
Coop Dorchester on Thames
Thameside Primary School
Rush Common School

Care Sector

Abingdon Court care home

Animals

Abivale Vets
Pets at Home

Leisure and Hospitality and Sport

Courtyard by Marriot
Coffee Aroma
Park Club
Ignite sports
Amanda Alder Dance Academy
LTD
Elite Bounce
Jonathan Draycott Golf Academy
Chaba Thai
Arkham Tattoo
Rebellion Film Studios
FM hair design
Creations Hair and Beauty
Sony Interactive Entertainment
Abbey Cinema
Oxford United
Barns Café

Finance

Santander
Access Financial Services Limited

Scientific

Immunocore
Oxford Instruments
Scientific Magnetics
Oxford Vaccine Group
Moa Technology Ltd
VitrA
Akamis Bio Ltd
Zircotec
Abbott Toxicology

Marketing

Drewett Signs

Public Services

Abingdon library
Oxfordshire Fire and Rescue

Retail

Wells farmshop
Mostly books
Pedal Power
Truck Records

Services

Fitzharris Motors
Plumbing and heating solutions
Beard
Allmakes 4x4
CTS Group
Auto check
Matthew Clark/Clark's barbershop
Branded Product Services
ADS Advertising
Oxford Gas services Ltd
AJC PROJECT SERVICES Ltd
Abingdon tyre sales
AGO Construction
Spice Application Systems Ltd
Unipart Group LTD
Oxford Bus Company
O&O Electrical

Charity Sector

Sobell House Charity Office
One Planet Abingdon

Careers advice

- Unifrog – CEIAG tracker.
- Terry Bianchini (Careers advisor).
- Personal Development curriculum.
- OxLEP.
- Enterprise link.
- Employment landscape shift.

Individual careers advice and support

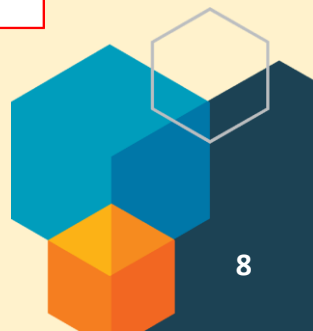
If you would like to discuss career plans or perhaps some support with your CV or application, please get in touch with Terry Bianchini, our careers adviser.

Email: TerryBianchini@adviza.org.uk directly to make an appointment

In School: Terry works from the office behind M6 every Tuesday. Call in at breaktime to make an appointment

In a group: Terry can do group conversations for those interested in similar careers or if you're not sure what careers suit your interests.

Your tutor: ask your tutor to request an appointment



Abingdon and Witney College



- <https://abingdon-witney.ac.uk/> for course information and entry requirements
- Regular open days advertised online
- Talks from staff



Mental Health & Wellbeing



For All:

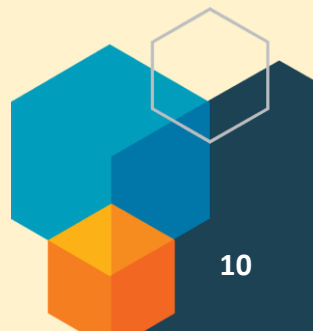
- Embedded within Personal Development sessions
- Assemblies – CAMHS and NH.
- Tutors/pastoral team

Referred:

- Exam stress groups.
- Natalie Hunt Supervision.
- School Counsellor.
- CAMHS in reach groups.
- Therapy dog.

NHS – 5 Ways to Wellbeing:

- 
- **C**onnect
 - keep **L**earning
 - be **A**ctive
 - take **N**otice
 - **G**ive



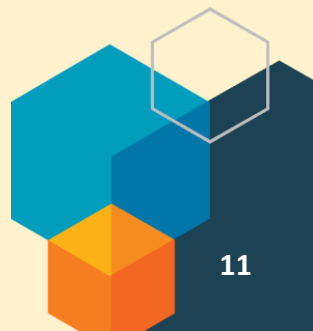
Personal Development Lessons – Year 10



Mental health Mental health and ill health, stigma, safeguarding health, including during periods of transition or change future opportunities	Healthy relationships Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography	Financial decision making The impact of financial decisions, debt, gambling and the impact of advertising on financial choices	Exploring influence The influence and impact of drugs, gangs, role models and the media. County Lines.	Addressing extremism and radicalisation Communities, belonging and challenging extremism	Employability skills Evaluation of work experience. Employability and online presence
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Snapshot sessions:

- Fundamental British Values.
- First aid and personal safety.
- Testicular and breast health/examination.
- Misogyny.
- Microaggressions.





OX14

Learning Partnership

Challenge, Inspire, Support



Mental
Health &
Wellbeing

Aspiration
and
Challenge

Extra
curricular
to develop
Character.



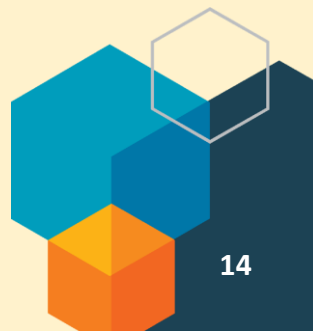
Partnership priorities

OX14 opportunities

- Sporting activities
- Natalie Hunt wellbeing sessions.
- MUN (Model United Nations)
- Peer Support Leads
- Academic mentoring
- Oxbridge group
- Lecture & performance invites.
- OX14 Biology Magazine
- Environmental group
- Astrology GCSE
- Rugby coaching course
- Free Yoga sessions



November: InspirED.





Duke of Edinburgh Bronze Award

John Del Rio - Duke of Edinburgh Manager

What is the DofE?

The DofE is a life-changing adventure.

You make it: The DofE is as unique as you are

Millions of young people in the UK have already done their DofE.

Now it's your turn.



Introducing the DofE



**YOUTH
WITHOUT
LIMITS**

What will I do?

BRONZE AWARD			
VOLUNTEERING	PHYSICAL	SKILLS	EXPEDITION
3 months	3 months	3 months	2 days 1 night
Plus a further 3 months in either the Volunteering, Physical or Skills section.			

Volunteering section

Take action and make a difference to the causes you care about

Help others and change things for the better



Physical section

Take part in whatever
dance, sport or fitness
activity you would like

Get fitter and have fun
along the way!



Skills section

Devote yourself to improving your skills in the things you love to do

Discover new passions and develop talents you didn't know you had



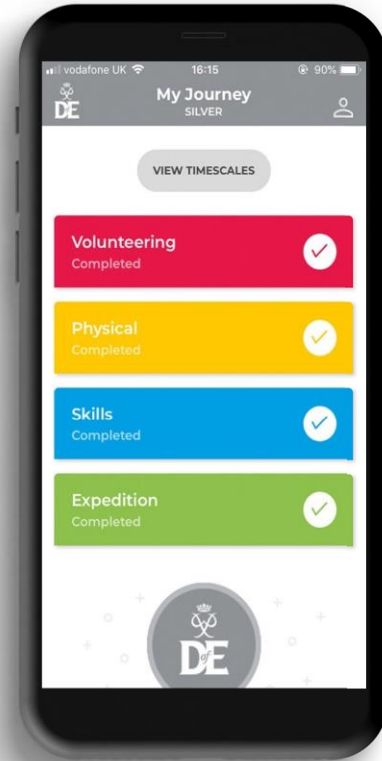
Expedition

Explore the great outdoors
and spend a night away from
home

Create memories that
will last a lifetime



Your Welcome Pack and eDofE



Cost and Dates

£170

In School Training Day: Friday 23rd February 2024

Training Expedition: Saturday 23rd to Sunday 24th March 2024

Assessed Expedition: Saturday 27th to Sunday 28th April 2024

Getting started

Are you ready to start an adventure you'll never forget?

To get started with your DofE,

Speak to John Del Rio

Email: jdelrio@johnmason.school

(please state what level of award you are working towards)

Ext: 207



John Del Rio

DofE MANAGER

I've been doing D of E expedition for the past 21 years.
I've worked full time in the outdoor industry for the past 13 years.
I've led overseas expeditions to Vietnam, Cambodia, Peru, Sri Lanka, Madagascar and India.

The DofE is a charity. Visit DofE.org for more information.



GCSE Mathematics

Mr White – Director of Maths

Mathematics

Support for all

- Excellent lessons – total commitment from all students
- First trial exams next Spring
- Sparx Maths homework – including Target and XP Boost
- More exam-style questions in lessons
- Students who have Core Support will use an online tutoring system



Pearson Edexcel Code 1MA1
GCSE Mathematics (1–9)
Higher and Foundation Tier

Mathematics

Revision

- Maths is a 5-year plan, not just these final two years. **Make the lessons count!**
- Students will be taught revision strategies all year in their regular assessments
- Each assessment will be forensically analysed by teacher and student to identify areas for the teacher to review with the class, and other areas for each student to revise using Sparx.

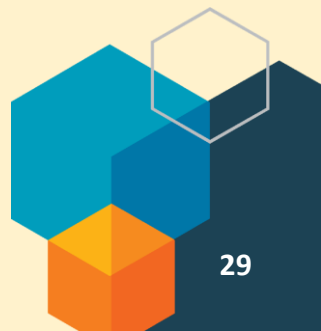


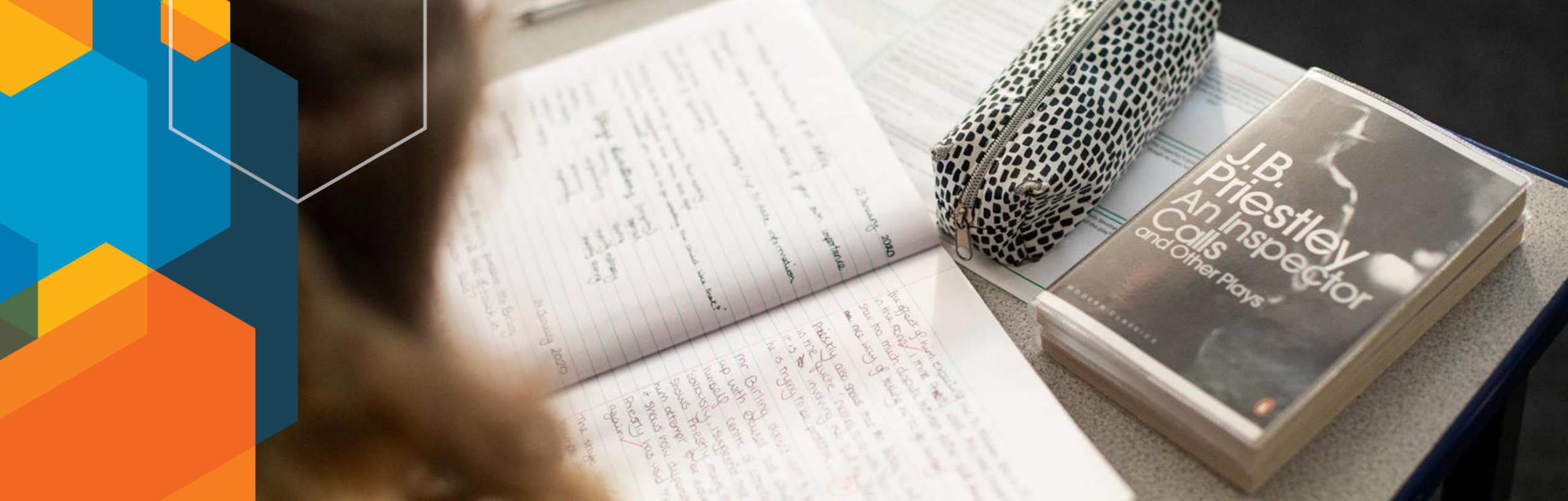
IT WOULD BE MUCH EASIER
TO RE-*VISE*, IF ONLY I
HAD *VISED* IN THE FIRST
PLACE!

Mathematics

Tier of entry

- Set 1 will go on to Higher tier, grades 5–9
- Set 3 will go on to Foundation tier, grades 1–5
- Set 2 will study Foundation tier up to grade 5 in Year 10. In year 11, around half will study for Higher tier, aiming to achieve grade 6 or even 7
- Higher tier requires everything on Foundation tier to be secure *first*





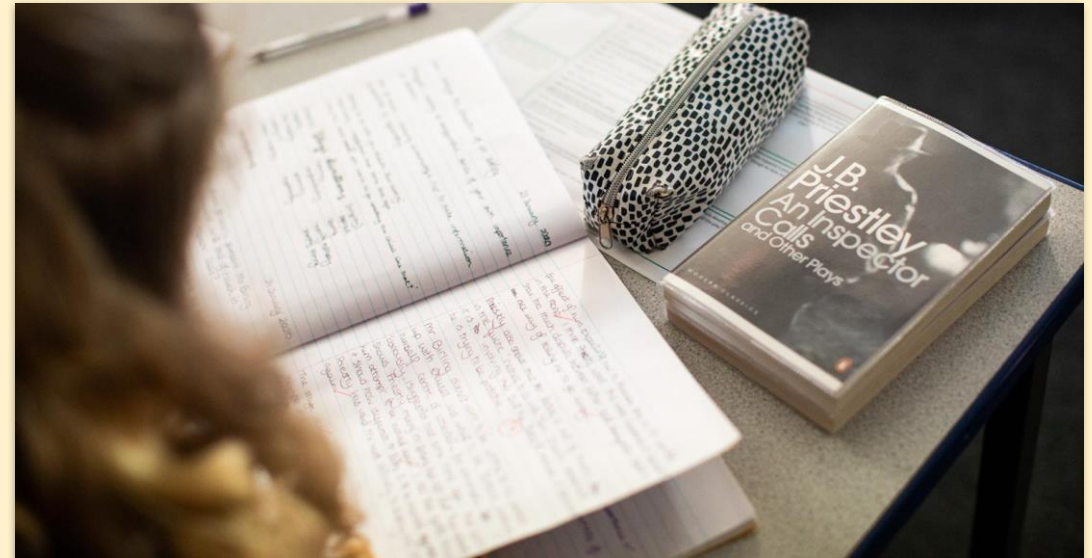
GCSE English & GCSE English Literature

Ms Butler – Director of English, Associate Senior Leader

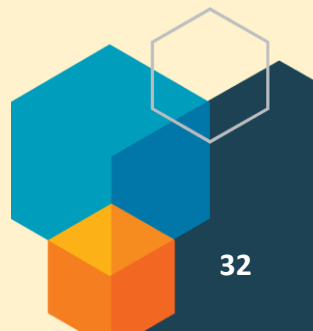
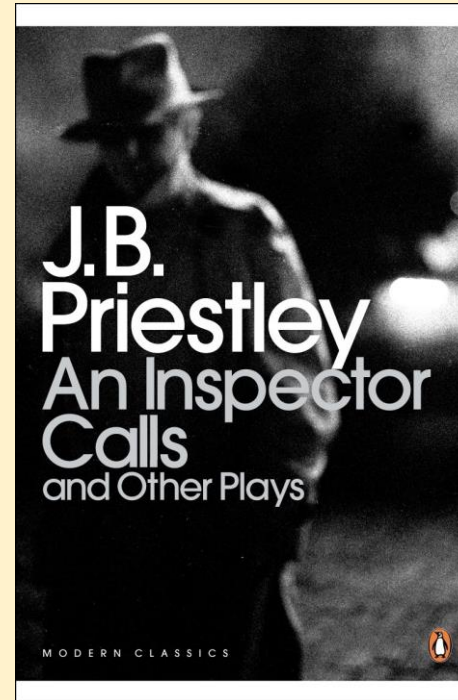
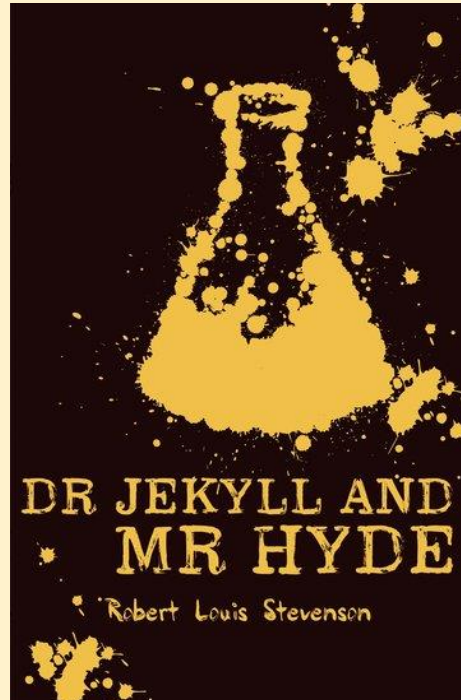
English

Support for all

- Excellent lessons aimed and supporting pupils whilst developing independence
- Trial examination papers analysed to give advice on how to improve using class time or online work.
- Combination of written and 'learning' homework to develop knowledge and exam technique
- Regular assessment and feedback on knowledge and skills.



English Literature (AQA 8702)



English Language (AQA 8700)



Key Points

- 100% exam
- 2 papers equally weighted
- Writing and reading equally weighted
- SPaG worth 20%
(Spelling, Punctuation and Grammar)

How to revise

- Understand the demands of each question and know how to answer it e.g. Q2 = PQME
- Revise language and structural methods in order to be able to identify these and comment on them
- Practice applying that understanding using past papers

Assessments

All texts in the examination will be unseen.

Paper 1: Explorations in Creative Reading and Writing	Paper 2: Writers' Viewpoints and Perspectives
What's assessed Section A: Reading <ul style="list-style-type: none">• one literature fiction text Section B: Writing <ul style="list-style-type: none">• descriptive or narrative writing	What's assessed Section A: Reading <ul style="list-style-type: none">• one non-fiction text and one literary non-fiction text Section B: Writing <ul style="list-style-type: none">• writing to present a viewpoint
Assessed <ul style="list-style-type: none">• written exam: 1 hour 45 minutes• 80 marks• 50 % of GCSE	Assessed <ul style="list-style-type: none">• written exam: 1 hour 45 minutes• 80 marks• 50 % of GCSE
Questions Reading (40 marks) (25 %) – one single text <ul style="list-style-type: none">• 1 short form question (1 x 4 marks)• 2 longer form questions (2 x 8 marks)• 1 extended question (1 x 20 marks) Writing (40 marks) (25 %) <ul style="list-style-type: none">• 1 extended writing question (24 marks for content, 16 marks for technical accuracy)	Questions Reading (40 marks) (25 %) – two linked texts <ul style="list-style-type: none">• 1 short form question (1 x 4 marks)• 2 longer form questions (1 x 8, 1 x 12 marks)• 1 extended question (1 x 16 marks) Writing (40 marks) (25 %) <ul style="list-style-type: none">• 1 extended writing question (24 marks for content, 16 marks for technical accuracy)





Revision strategies and attendance

Mr Gilkes- Director of KS4

Revision strategies

Pro Tips: How to Study



SPACE IT OUT



MIX IT UP

ANALYSE *your weaknesses*

REVISE AND REVIEW

TEST

A team effort



Teachers

- Plan and teach great lessons
- Feedback on past papers
- Trial exams with detailed feedback
- Exam technique and training
- Support and guidance
- High expectations

Students

- Waste no time
- Revise effectively (if it's not a struggle, it's not working)
- Make a plan you can stick to
- Don't take on too much
- Ask a teacher

Parents

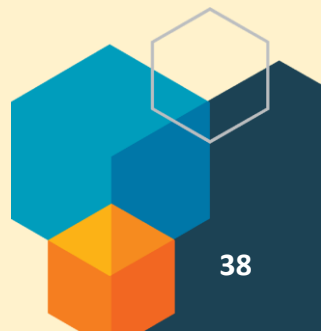
- Quizzing
- Quiet space to revise
- Emotional support
- Encouragement
- Blend of activities
- Sleep
- Snacks and drinks



Revision resources



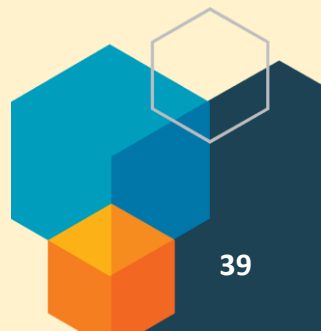
- John Mason School revision website – currently being migrated
- [Seneca](#)
- [BBC Bitesize](#)
- Past exam paper questions e.g. <https://www.physicsandmathstutor.com/>
- Revision guides - ask the teacher for the best options
- Flashcards (physical and online eg Quizlet)
- Online tutorials (check quality!)
- [Sparx](#)
- [Maths Padlet](#)



Impact of attendance



- We do take current events into context but the information here is still important.
- There are 190 days or 39 weeks in a school year.
- Pupils who did not achieve grade 9–4 in English and maths were absent for 8.8%, 17 days or around **one day every two weeks**.
- Pupils who did achieve at least grade 5 in English and Maths had an absence rate of 2.7%, 5 days.
- 84% of students with 100 % attendance achieved grade 9–4 in E/M.
- 35% for those who were persistently absent (less than 90% attendance).



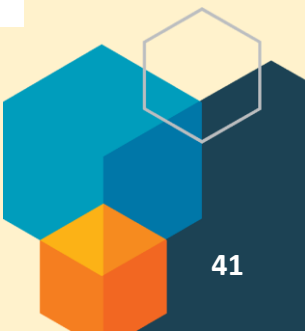
Celebration

- Points awarded by members of staff and parents notified.
- Regular messages to recognise students
- Year group assemblies every term
- Whole school assemblies
- Celebration tea



Prefects

- Application process
- Students chosen to represent each tutor group and house.
- Involvement in student voice
- Events in school





2023-24 will be a very successful year for all our JMS family.

Thank you for listening



Q&A



- **How do I sign up for DofE?**

An enrolment and medical form will be sent out in a couple of weeks.

- **What exam board is each subject exam?**

Please go to this [link](#)

- **What is the expectation of number of hours of homework per subject a week in Year 10 in addition to revision?**

This will depend on the subject and the student. Revision should be on top of regular homework which is set to the homework timetable. The time spent on revision should slowly build towards exams and become habitual.

