Year 11 Parents' Information Evening

21st September 2023

Please register your attendance using the QR code below. You can add questions later if you wish.

Key Staff



If you need to contact someone about your child the best person to speak to is their tutor in the first instance.

Mr B Gilkes

Mrs T Miles

Ms S Butler

Mr C White

Ms A Prior

Headteacher

Director of KS4

Student Manager

Director of English

Director of Mathematics

Associate Assistant Head

Mr E Duckham

Ms A Prior

and Ms A Barnes

Ms E Mannion

Mr L Brooks

Ms S Johnson

Mr C White

Tutor to 11XT

Tutor to 11YT

Tutor to 11XO

Tutor to 11YO

Tutor to 11XS

Tutor to 11YS

Key dates



W/B	Important events
16/10/2023	New tutors evening on Thursday
30/10/2023	Y11 MFL trial exams
06/11/2023	Y11 trial exams begin
23/11/23	Sixth form open evening
04/12/2023	Year 11 parents evening
15/01/2024	Year 11 Visual Arts NEA Deadline
29/01/2024	Y11 trial exams (2) begin
05/2024	GCSE Exams begin (date depends on exam)
21/06/2024	Year 11 Ball
24/8/2024	GCSE results day



Careers

Ms Prior – Associate Senior Leader

Careers advice

- Unifrog CEIAG tracker.
- Terry Bianchini (Careers advisor).
- Personal Development curriculum.
- OxLEP.
- Enterprise link.
- Employment landscape shift.

Individual careers advice and support

If you would like to discuss career plans or perhaps some support with your CV or application, please get in touch with Terry Bianchini, our careers adviser.

Email: TerryBianchini@adviza.org.uk directly to make an appointment

In School: Terry works from the office behind M6 every Tuesday. Call in at breaktime to make an appointment

In a group: Terry can do group conversations for those interested in similar careers or if you're not sure what careers suit your interests.

Your tutor: ask your tutor to request an appointment



Abingdon and Witney College



- https://abingdonwitney.ac.uk/ for course information and entry requirements
- Regular open days advertised online
- Talks from staff





Mental Health & Wellbeing



For All:

- Embedded within Personal Development sessions
- Assemblies CAMHS and NH.
- Tutors/pastoral team

Referred:

- Exam stress groups.
- Natalie Hunt Supervision.
- School Counsellor.
- CAMHS in reach groups.
- Therapy dog.

NHS - 5 Ways to Wellbeing:

- O Connect
- O keep Learning
- O be Active
- O take Notice
- O Give



Personal Development Lessons - Year 11



Building for the future

Building for the future Self-efficacy, stress management, Application processes, and skills and future opportunities

Next Steps

for further education, employment and career progression

Communication in relationships

Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse

Independence

Responsible health choices, and safety in independent contexts

Families

Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships

Snapshot sessions:

- Fundamental British Values.
- First aid and personal safety.
- Testicular and breast health/examination.
- Misogyny.
- Microaggressions.
- Study Skills

















Aspiration and Challenge

Mental Health & Wellbeing



Extra curricular to develop Character.

Partnership priorities

OX14 opportunities



- Sporting activities
- Natalie Hunt wellbeing sessions.
- MUN (Model United Nations)
- Peer Support Leads
- Academic mentoring
- Oxbridge group
- Lecture & performance invites.
- OX14 Biology Magazine
- Environmental group
- Astrology GCSE
- Rugby coaching course
- Free Yoga sessions







Duke of Edinburgh Silver Award

John Del Rio - Duke of Edinburgh Manager



What is the DofE?

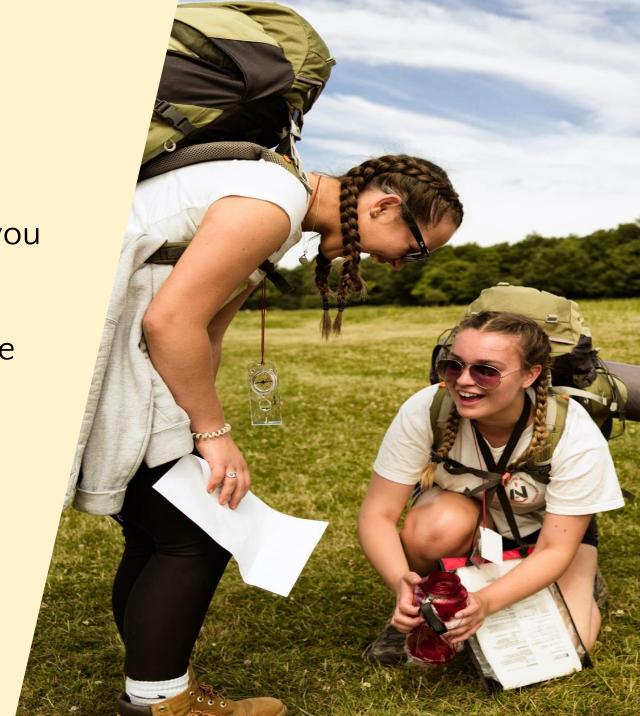
The DofE is a life-changing adventure.

You make it: The DofE is as unique as you are

Millions of young people in the UK have already done their DofE.

Now it's your turn.





What do you do?



Volunteering section

Take action and make a difference to the causes you care about

Help others and change things for the better





Physical section

Take part in whatever dance, sport or fitness activity you would like

Get fitter and have fun along the way!





Skills section

Devote yourself to improving your skills in the things you love to do

Discover new passions and develop talents you didn't know you had





Expedition

Explore the great outdoors and spend two nights away from home

Create memories that will last a lifetime









Cost and Dates

£240

In School Training Day: Friday 15th March 2024

Practice Expedition: Tuesday 09th to Thursday 11th April 2024

Route Planning Day: Monday 24th June 2024

Assessed Expedition: Friday 28th to Sunday 30th June 2024





Getting started

Are you ready to start an adventure you'll never forget?

To get started with your DofE, speak to speak to John Del Rio.

Email: jdelrio@johnmason.school

(please state what level of award you are working towards)

Ext: 207





John Del Rio D of E Manager

I've been doing D of E expedition for the past 21 years. I've worked full time in the outdoor industry for the past 13 years.

I've led overseas expeditions to Vietnam, Cambodia, Peru, Sri Lanka, Madagascar and India.

The DofE is

a charity. Visit DofE.org for more information.



GCSE Mathematics

Mr White - Director of Maths

Support for all - in lessons

- Excellent lessons total commitment from all students
- Tailored curriculum >
- Two sets of trial exams
- Sparx Maths homework including Target and XP Boost
- More exam-style questions
- Students who have Core Support will use an online tutoring system



Pearson Edexcel Code 1MA1
GCSE Mathematics (1-9)
Higher and Foundation Tier



Tier of entry

- Set 1 will study Higher tier, grades 7-9
- Set 2 will study Higher tier, grades 6-8
- Set 3 will study Higher tier, grades 5-7
- Set 4 will study Foundation tier up to grade 5
- Sets 5 and 6 are parallel, studying Foundation tier aiming for a grade 4

* Higher tier requires everything on Foundation tier to be secure first



Revision

- Maths is a 5-year plan, not just this final year. Revise old topics as you go, and make the lessons count!
- Students will be taught revision strategies all year in their regular assessments
- Each assessment will be forensically analysed by teacher and student to identify areas for the teacher to review with the class, and other areas for each student to revise using Sparx.

IT WOULD BE MUCH EASIER
TO RE-*Vise,* if only I
HAD *Vised* in the first
Place!



Post-trial-exam strategies

- All marks recorded centrally
- Teacher identifies target topics
- Each exam analysed in detail in lesson time
- Students already trained to critique their strategies as well as their knowledge it's not just a case of feedback being, "try harder"!
- Students identify target topics and Sparx codes
- These are added to their homework in Fast
 Forward booklets
- Exam questions on target topics will form a separate part of their homework
- Sparx continues as well



GCSE English & GCSE English Literature

Ms Butler - Director of English, Associate Senior Leader

English



Support for all

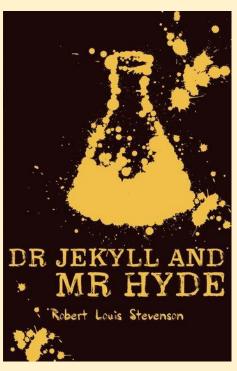
- Excellent lessons aimed and supporting pupils whilst developing independence
- Trial examination papers analysed to give advice on how to improve using class time or online work.
- Combination of written and 'learning' homework to develop knowledge and exam technique
- Regular assessment and feedback on knowledge and skills.

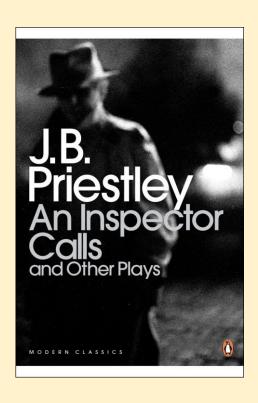


English Literature (AQA 8702)











English Language (AQA 8700)



Key Points

- 100% exam
- 2 papers equally weighted
- Writing and reading equally weighted
- SPaG worth 20%
 (Spelling, Punctuation and Grammar)

How to revise

- Understand the demands of each question and know how to answer it e.g. Q2 = PQME
- Revise language and structural methods in order to be able to identify these and comment on them
- Practice applying that understanding using past papers

Assessments

All texts in the examination will be unseen.

Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A: Reading

one literature fiction text

Section B: Writing

 descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks.
- 50 % of GCSE

Questions

Reading (40 marks) (25 %)

- one single text
- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (40 marks) (25 %)

 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

 one non-fiction text and one literary non-fiction text

Section B: Writing

 writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50 % of GCSE

Questions

Reading (40 marks) (25%)

- two linked texts
- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

 1 extended writing question (24 marks for content, 16 marks for technical accuracy)





GCSE Science

Mr Gilkes- Director of KS4

Science



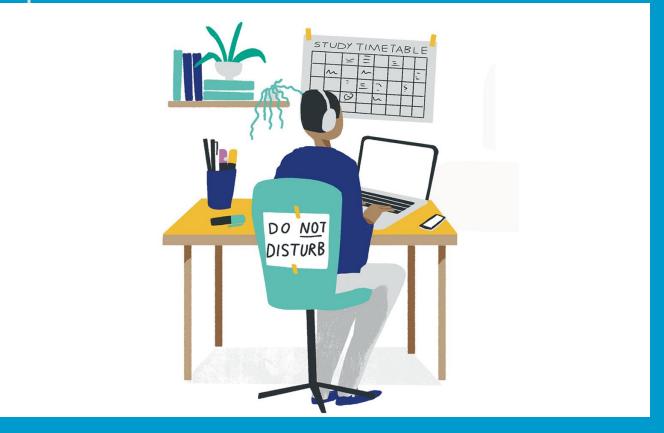
Key Points

- AQA
- Three GCSE subjects Biology, Chemistry, Physics
- Two exam papers per subject
- 6 exams in total
- 5 groups Two classes Higher, three classes mixed higher and foundation.

How to revise

- Regular homework you can support with this using the flashcards on Carousel
- Revision guides
- Period 6 and homework catch-up sessions





Attendance, revision strategies, recognition.

Mr Gilkes- Director of KS4

Natalie Hunt – A mentally healthy approach to exams



• https://drive.google.com/file/d/1j0PLEzIbsi9zVbjpGzBRPnReNUVR5lwD/view?usp=drive_link

Impact of attendance



- Current events notwithstanding.
- There are 190 days or 39 weeks in a school year. Fewer for year 11.
- Of pupils who did not achieve grade 9-4 in English and maths they were absent for **8.8%**, 17 days or around **one day every two weeks**.
- Of pupils who did achieve at least grade 5 in English and Maths had an absence rate of 2.7%, 5
 days.
- 84% of students with 100 % attendance achieved grade 9-4 in E/M.
- 35% for those who were persistently absent (less than 90% attendance).



Revision strategies



Pro Tips: How to Study

A team effort



Teachers

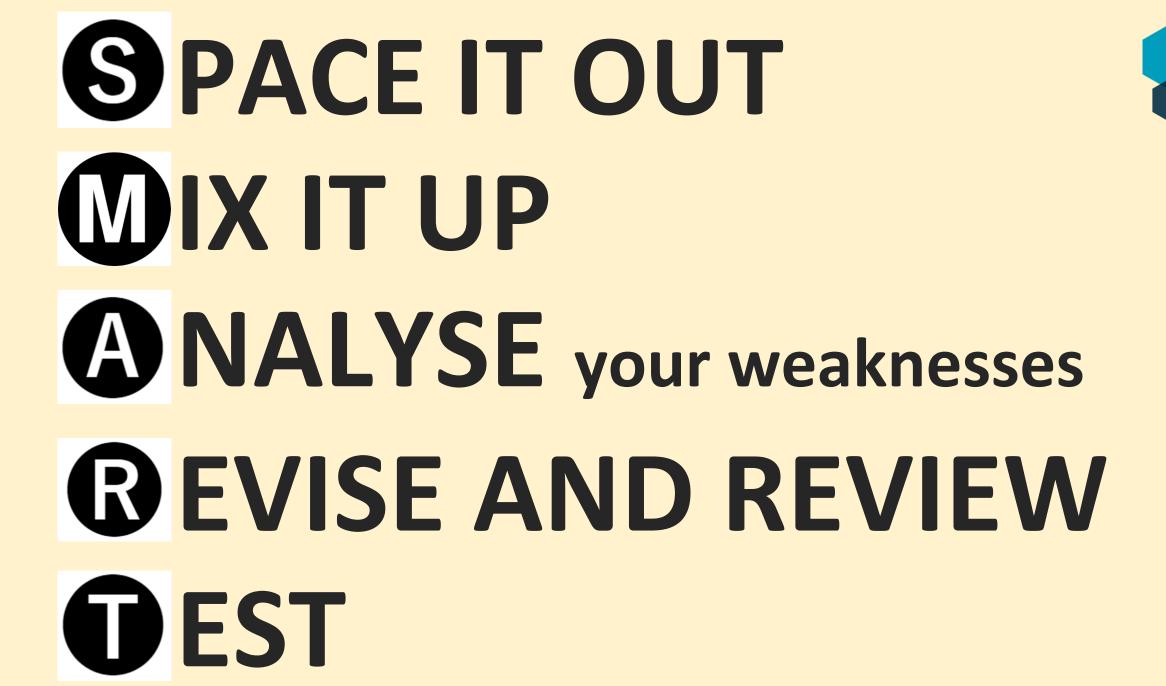
- Plan and teach great lessons
- Feedback on past papers
- Trial exams with detailed feedback
- Exam technique and training
- Support and guidance
- High expectations

Students

- · Waste no time
- Revise effectively (if it's not a struggle, it's not working)
- Make a plan you can stick to
- · Don't take on too much
- · Ask a teacher
- · Period 6 sessions

Parents

- Questioning
- Quiet space to revise
- Emotional support
- Encouragement
- · Blend of activities
- Sleep
- · Snacks and drinks



Revision resources



- John Mason School revision website currently being migrated
- <u>Seneca</u>
- BBC Bitesize
- Past exam paper questions e.g. https://www.physicsandmathstutor.com/
- Revision guides ask the teacher for the best options
- Flashcards (physical and online eg Quizlet)
- Online tutorials (check quality!)
- Sparx
- Maths Padlet

Celebration

- Points awarded by members of staff and parents notified.
- Regular messages to recognise students
- Year group assemblies every term
- Whole school assemblies
- Celebration tea





Prefects



- Application process
- Students chosen to represent each tutor group and house.
- Involvement in student voice
- Events in school



Questions from PIE



- Will the parents evening will be face to face this year?
 Yes
- Request to get actual past papers for Maths and English.
 Physical copies of these will be given out but are also available on the exam board websites.
- Information for volunteering for DofE: There is lots of advice here but please contact John Del Rio (jdelrio@johnmason.school) for more advice.
- When is 6th form open evening?
 Thursday 23rd November
- How much homework should they be doing? Students should have around 30 minutes of homework per week per subject. They should be doing independent revision work on top of this.
- Students can be referred for MH support (including the therapy dog) after consultation with the student manager, Ms Miles.



Please register your attendance and any questions using the QR code below

2023-24 will be a very successful year for all our JMS family.

Thank you for listening