

WELCOME TO THE YEAR 7 PARENTS' INFORMATION EVENING





English

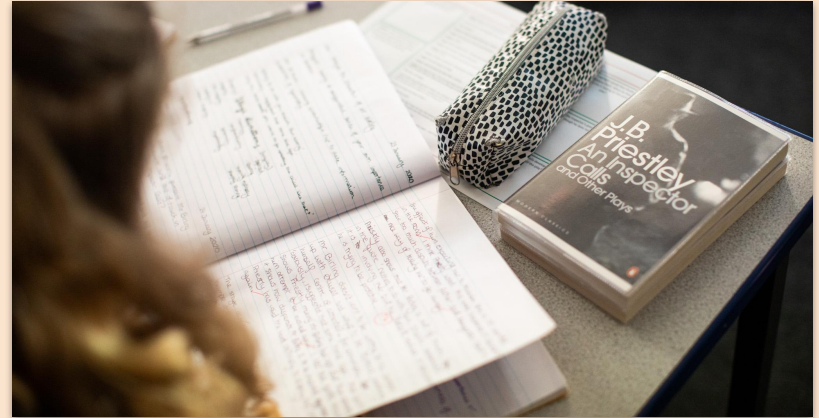
Ms Butler – Director of English, Associate Senior Leader

Mrs Robinson - Deputy Director of English

English

Support for all

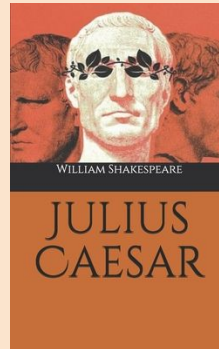
- Excellent lessons aimed and supporting pupils whilst developing independence
- Challenging and diverse range of texts
- A focus on supporting pupils to be able to write accurately using a wide variety of sentence structures.
- Regular extended writing
- Mid and end of term assessments



English curriculum:

Year 7 curriculum journey

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Black and British by David Olusoga		Julius Caesar by William Shakespeare		Smart by Kim Slater	



English curriculum: Everybody Writes!



Letter



Speech



Article



English Homework: Bedrock

Support for all

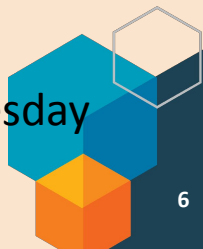


Bedrock Learning is a digital literacy curriculum, designed for students of all abilities.

It is a comprehensive vocabulary curriculum that teaches academic vocabulary through original fiction and non-fiction texts, supporting pupils to become more confident using academic vocabulary.





The programme ensures that learning is just right for every individual to guarantee long-term retention and supports improved outcomes for literacy across all subject areas.

HW is to complete 2 lessons a week - Wednesday to Wednesday



English Homework: Bedrock

Support for all

	17m, 48s	20	B10 T 2: Body Art	B10 T 2: Body Art: Lesson 10 (02 Nov 2023 18:28) 100% B10 T 2: Body Art: Lesson 11 (02 Nov 2023 18:50) 100%
	14m, 47s	20	B10 T 1: Revolution	B10 T 1: Revolution: Lesson 4 (07 Nov 2023 18:57) 60% B10 T 1: Revolution: Lesson 5 (07 Nov 2023 19:05) 90%
	9m, 53s	16	B 8 T 1: The Great Fire	B 8 T 1: The Great Fire: Lesson 3 (08 Nov 2023 17:25) 90%
	0			



John Mason School

Year 7

Recommended Reads



Front cover designed by Zae Spalden.



Little Women by Louisa May Alcott

One of the original coming of age novels written by Louisa M Alcott in 1868/69.

Little Women follows the lives, loves and tribulations of four sisters growing up during the American Civil War and is one of the best loved books of all time.

"I loved this book even though it made me cry!"



Skellig by David Almond

When a move to a new house coincides with his baby sister's illness, Michael's world seems lonely and uncertain. One afternoon he stumbles into the garage and finds a strange creature, part owl, part angel, a being who needs Michael's and his new friend Mina's help to get back to full Health and in turn Michael learns how to deal with a new school and problems at home.

"I think this is a powerful book because you feel like you are right there."



Carrie's War by Nina Bayden

It is wartime and Carrie and her little brother Nick have been evacuated from their London home to the Welsh hills. In an unfamiliar place, among strangers, the children feel alone. But when Carrie and Nick visit Albert, another evacuee, they are welcomed into Hepzibah Green's home. They settle into their new surroundings but their loyalties are tested. Will they be persuaded to betray their new friends?

Link to the *Recommended Reads* booklet can be found here:

<https://www.johnmason.oxon.sch.uk/students-and-parents/faculty/english/>



Any questions?

- Please email sbutler@johnmason.school or erobinson@johnmason.school





Mr C White
Director of Maths, Music and Computing
Associate Senior Leader
cwhite@johnmason.school

Mathematics



Everyone can learn mathematics well

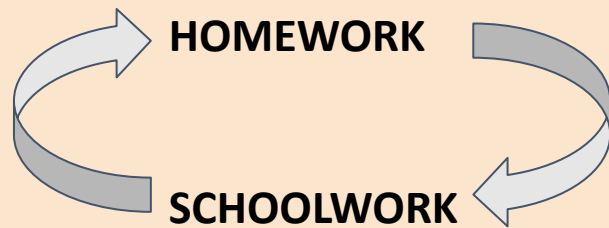
We just need to teach them the right thing at the right time



Mathematics

Support for all – home-school partnership

- **Student Homebooks** will contain:
- Information on what is being studied
- Vital notes and examples for their homework
- Their homework workings-out and answers
- Their assessment feedback
- **They should bring them to school every day!**



Mathematics

Support for all – in lessons

- **Excellent lessons** – total commitment from all students (and teachers!)
- **Curriculum plans**, of what went before and what is coming up, are shared for each unit.
- **DNA topics** recall important prior learning at the “right time” so they are as important as the main lesson.
- Many topics we learn in Year 7 will appear on their final **GCSE**!



Pearson Edexcel Code 1MA1
GCSE Mathematics (1–9)

Mathematics

Curriculum and Grouping



Not yet at expected standard

06.01	Numbers and the number system
06.015	Counting and comparing
06.02	Pattern sniffing
06.025	Using a calculator
06.03	Investigating angles
06.04	Visualising and constructing
06.05	Investigating properties of shapes
06.06	Calculating

At expected standard

07.01	Numbers and the number system
07.015	Counting and comparing
07.018	Using a calculator
07.02	Pattern sniffing
07.03	Investigating angles
07.04	Visualising and constructing
07.05	Investigating properties of shapes
07.06	Calculating

7x/Ma3

7y/Ma3

7x/Ma1, 2

7y/Ma1, 2



Mathematics

Curriculum and Grouping



Not yet at expected standard

At expected standard

06.01	Numbers and the number system	07.01	Numbers and the number system	
06.015	Counting and comparing	07.015	Counting and comparing	
06.02	Pattern sniffing	07.018	Using a calculator	
06.025	Using a calculator	07.02	Pattern sniffing	
06.03	Investigating angles	07.03	Investigating angles	
06.04	Visualising and constructing	07.04	Visualising and constructing	
06.05	Investigating properties of shapes	07.05	Investigating properties of shapes	
06.06	Calculating	07.06	Calculating	

7x/Ma3

7y/Ma3

7x/Ma1, 2

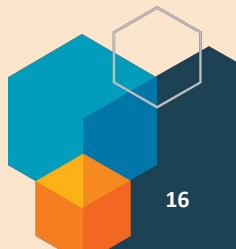
7y/Ma1, 2



Mathematics

Grouping

- Students are grouped according to the most appropriate level for their current understanding.
- Everyone follows (roughly) the same broad topics at the same time, but to different depths. For example while one group are finding percentages, another group might be understanding repeated percentage change (eg Investments).
- We use assessments and classroom performance to move students at frequent intervals. We try to be as flexible as we can.



Mathematics

Assessment

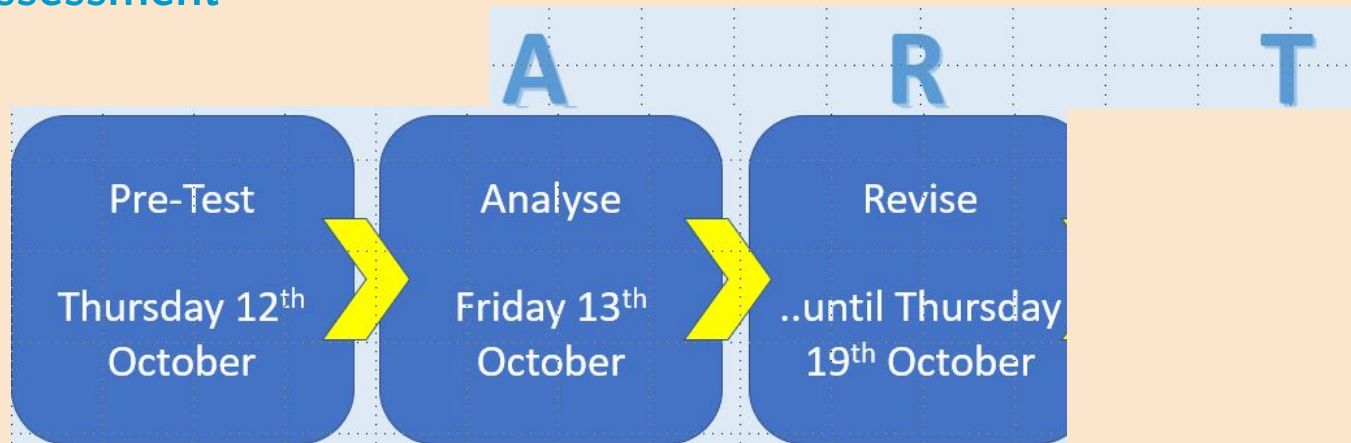


A R T



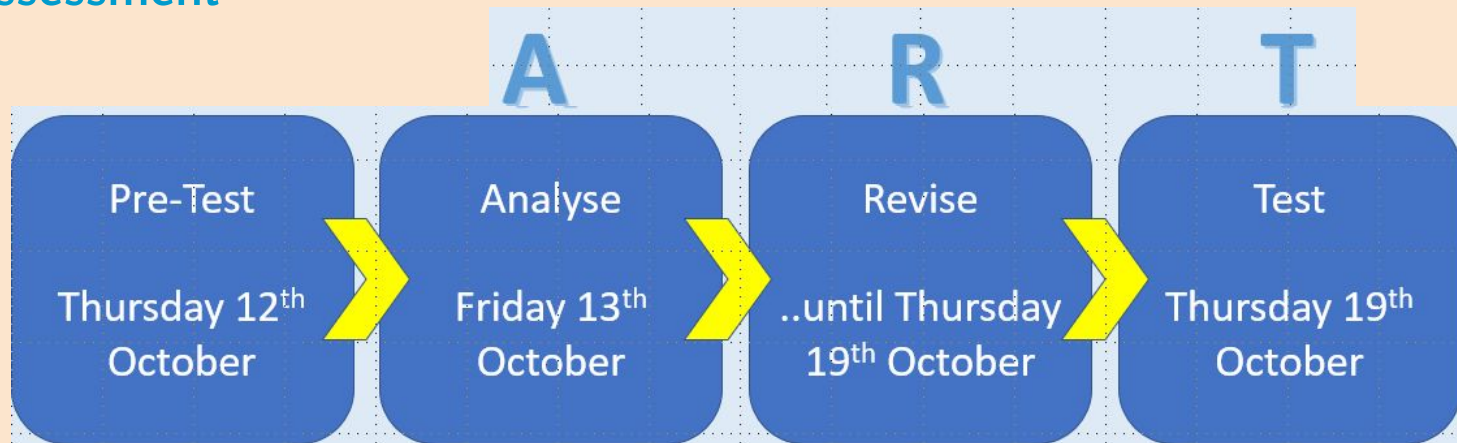
Mathematics

Assessment



Mathematics

Assessment



- After this, any remaining learning goals will be in the homebook – please encourage them to work on these on Sparx.



Stage 8 Year 10 October Test 2023



Result


01	Product of prime factors - M108	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.773
02	Using prime factors for HCF and LCM - M227, M698	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.452
03	Estimating with powers and roots - M135	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.095
04	Rounding to significant figures - M994	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.682
05	Mean and range with negative numbers - M940	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.457
06	Dividing integers and decimals - M354, M491	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.370
07	Volume of a cuboid - M765	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.696
08	Problem solving with fractions - M695	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.348
11	100th term and nth term of a sequence - M991	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.370
12	Angles in parallel lines - M606	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.141
13	Rounding to decimal places - M431	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.304
14	nth term of linear sequences from patterns - M866	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.619
15	nth term of a linear sequence - M991	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.238
16	Expand a single bracket - M237	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		0.000

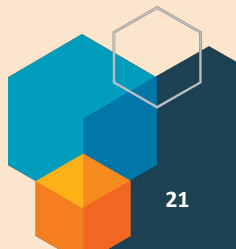


Mathematics



Homework

- Sparx and BromCom
- SSO  Sign in to your Sparx Maths account with Microsoft
- Tracks the curriculum
- AI rules!
- Videos
- **100%**
 - 45 minute limit
 - **Target** and **XP Boost**
 - Fluency fix-up



Mathematics



Support for all – homework

- All homework is set on Sparx each week; notified on BromCom
- It now logs in using the school SSO
- The homework tracks our curriculum and provides practice and support at just the right time for deeper learning
- The AI allows it to adjust to each child's level of understanding
- **Every question** is accompanied by an explanatory video
- Therefore, we expect 100% on all tasks!
- This is a high bar, but **achievable for everyone**
- If your child is spending more than 45 minutes **working** on this, please ask them to stop! We will notice, and help.
- Use **Target** and **XP Boost** to extend learning or have extra practice



Mathematics



Support for homework

- Homework club
- Tuesday lunchtimes
- Celebration and extension
- Resolution of difficulties

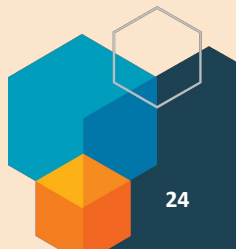


Mathematics



Support for homework

- Homework club – LRC after school on Tuesdays and Thursdays
- Homework support – in IT1 every **Tuesday lunchtime** (either pre- or post-deadline)
- Strengths are celebrated and extended in lessons
- Class difficulties are noticed and resolved in real time



38%	<div><div></div></div>	0h 28m
84%	<div><div></div></div>	0h 19m
89%	<div><div></div></div>	0h 28m
✓	<div><div></div></div>	0h 33m
✓	<div><div></div></div>	0h 23m
✓	<div><div></div></div>	0h 14m
✓	<div><div></div></div>	0h 20m
✓	<div><div></div></div>	0h 14m
✓	<div><div></div></div>	0h 30m
✓	<div><div></div></div>	0h 10m
✓	<div><div></div></div>	0h 14m
✓	<div><div></div></div>	0h 28m
✓	<div><div></div></div>	0h 30m
✓	<div><div></div></div>	0h 23m
✓	<div><div></div></div>	0h 10m
✓	<div><div></div></div>	0h 24m



Week 8

Due 2 days ago

Overall completion

84% 11% 5%

Time taken

0h 19m

Homework type: Compulsory

Video time

0h 7m

Status

Incomplete

Attempted

30/31

Unattempted

1/31

Set this week

1. Decimal place value

A



B



C



D



2. Ordering fractions

A



B

3

C

8

D



3. Ordering negative numbers

A



B



Consolidation

4. Calculating with roots and powers

A



B



C



D

5

E



Follow-up Five



Help the class

1. Calculating with roots and powers M135

8/10 students struggled with this type of question.

Work out the value of $(-7)^2$

Bookwork checks!



0h 21m

1 day early



9

1. Finding prime numbers M322



Help the class

The factors of 42 are shown below.
Which of them are **not** prime?



Show answer



Expand question

2. Finding prime numbers M322



Help the class

Find **all** of the prime numbers from the list:

11 18 1 17 21 14



Show answer



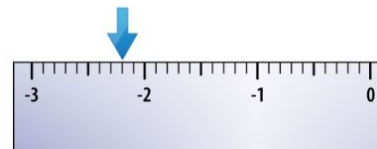
Expand question

3. Ordering negative numbers Q652



Challenge the class

What number is the arrow pointing to on this scale?



Show answer



Expand question

4. Ordering negative numbers Q652



Challenge the class

Write this number in figures:
negative sixteen point eight

5. Finding prime numbers M322



Help the class

- a) How many prime numbers are multiples of 5?
- b) How many prime numbers are multiples of 8?



Year 7 – Fluency Fix-up



Sparx

Student name	Class	Mark	Fix up progress ▾
<div></div>	7Y/Ma2	42/60	<div><div></div><div></div></div>
	7Y/Ma2	47/60	<div><div></div><div></div><div></div><div></div></div>
	7Y/Ma2	44/60	<div><div></div><div></div><div></div></div>
	7Y/Ma2	47/60	<div><div></div><div></div><div></div></div>
	7Y/Ma2	48/60	<div><div></div><div></div><div></div></div>
	7Y/Ma2	45/60	<div><div></div><div></div><div></div></div>
	7Y/Ma2	46/60	<div><div></div><div></div><div></div></div>
	7Y/Ma2	47/60	<div><div></div><div></div><div></div><div></div></div>





And finally

We have found that because Sparx tracks our curriculum, it is a great way to catch up missed lessons after an absence.

Any questions?

cwhite@johnmason.school





Homework



Year 7 Homework Timetable

This timetable shows you when homework is due for each subject. All homework is set with a minimum of a week until the deadline to ensure you can organise your work around your other commitments.

Please note due to rotations in some subjects there may be slight adjustments to this.

Week A	Monday	Tuesday	Wednesday	Thursday	Friday
	Maths Humanities		English MFL		Science
Week B	Monday	Tuesday	Wednesday	Thursday	Friday
	Maths Humanities	Computing	English		Science

Music and Drama will include longer-term projects, due in at intervals dependent on the class group. Visual Arts will set tasks at intervals appropriate to the learning pace, that are an extension of classwork to prepare for, inform or embed skillsets. These will be posted on Bromcom.



Year 7 Pastoral

Mr M Migliaccio – Head of Year 7, MFL Teacher

YEAR 7 PASTORAL TEAM

7XO	Mrs Barraclough (<i>Mon - Tue</i>) Mrs Sissons (<i>Wed - Fri</i>)	jbarraclough@johnmason.school asissons@johnmason.school
7YO	Miss Gibson	lgibson@johnmason.school
7XS	Mr Walker	awalker@johnmason.school
7YS	Mrs Watson	ewatson@johnmason.school
7XT	Mr Murcutt	pmurcutt@johnmason.school
7YT	Mr Conroy	aconroy@johnmason.school

Student Manager Year 7: Miss Cofield – acofield@johnmason.school

Head of Year 7: Mr Migliaccio – mmigliaccio@johnmason.school



YEAR 7 TUTOR PROGRAMME

Morning Registration (08:30 – 08:45)

DEAR – *Drop Everything And Read*

Afternoon Registration (13:45 – 14:10)

Monday Personal Development

Tuesday Votes for School

Wednesday Quiz

Thursday This Week I'm Proud Of...

Friday Assembly










YEAR7



ACHIEVEMENT CARD




HOW TO FILL IN YOUR CARD...










THIS WEEK I'M PROUD OF...

ACHIEVEMENTS

1. KEEN TO INSPIRE
2. PROUD OF YOUR CREATIVITY
3. PASSIONATE ABOUT LEARNING
4. VALUING YOURSELF AND OTHERS
5. DETERMINED TO BE THE BEST YOU CAN BE



<<< INSTRUCTIONS ON THE BACK

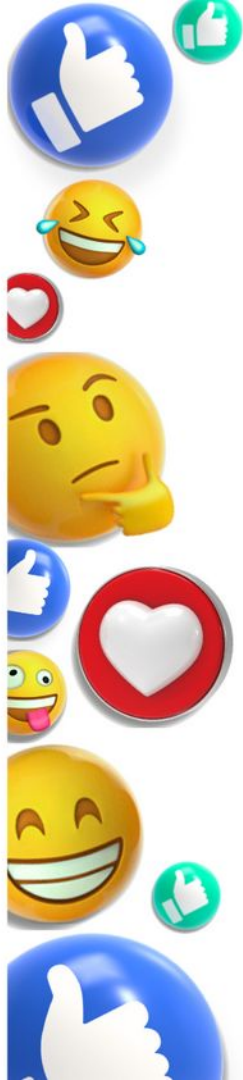
ACHIEVEMENT	DETAILS	SIGNATURE	POINTS
3	scored 100% in French test	AJW	<input checked="" type="checkbox"/>

write the achievement
type using the list
above to help

write in a couple of
words what you have
done /are proud of

your subject teacher,
parent or guardian
signs here

Mr M will tick this
when he has added
your points



YOU CAN GET ACHIEVEMENT POINTS WHEN YOU ARE...

keen to inspire
proud of your creativity
passionate about learning
valuing yourself and others
determined to be the best you can be

SOME EXAMPLES...

I did a really good piece of work in art

My football team won the match at the weekend

I passed my violin test

I helped Mr. Holme in the library

WHO NEEDS TO SIGN YOUR CARD?...

A piece of work or activity in school = **your subject teacher**

Something outside of school = **a parent or guardian**

	CLUB	TIME	ROOM
MON	Basketball	Lunch	Sports Hall
	Badminton	Lunch	Sports Hall
	Maths Circles	Lunch	M4
TUE	Computer Science Geek Club	After School	IT1
	Warhammer	After School	D2
	Orchestra & Big Band	After School	Music Block
WED	Boys' Rugby	After School	Sports Hall
	Drama Club	After School	Main Hall
	Eco Club – WEEK A	After School	H1
	Netball	After School	Sports Hall
	STEM (Science, Tech, Eng, Maths)	After School	S4
	Warhammer	After School	D2
THU	Drama Club	After School	Main Hall
	Girls' Football	After School	Sports Hall
FRI	Chess Club	Lunch	M7
	Gardening Club	Lunch	S9
	Cricket	Lunch	Sports Hall

YEAR 7 CLUBS



★ Behaviour

Evans recent behaviour

DateDescriptionStatus

00/00/00

describing the behaviour of

More

October

SMTWTFSS

Behaviour Events

Date

30/10/20

30/10/20

Date	Class	Teacher	Subject	Comment	Event
05/10/2023		MR J Dhiman			✖ C3 - Forgotten PE Kit

*picture of
your child*



EVENTS

YEAR 7 EVENTS

Raising Money for Children In Need - all cakes 50p



YEAR 7 *Bake off*







YEAR 7 WINTER BALL

Friday 8th December 2023





JOHN MASON ASSOCIATION



Friday 17th November

Doors open 6.00pm - Quiz starts 6.30pm

Tickets: £1 (available on the door)

JMA QUIZ NIGHT

Friday 17th Nov – 6pm

Refreshments available to purchase including:

Beer, wine, soft drinks and snacks. Pizza at half time.

COME ALONG

Meet other parents, staff and students

Raise funds to support the school and answer mildly fiendish questions!



JMS Cologne 2024

Sign up from 6pm tomorrow. Limited spaces.



a plea from us...



[Y7 PIE - Questions & Comments Link](#)

Frequently asked question...

“... how do you say your name?”

Me - ya - chó





Personal Development

Transition and safety Transition to secondary school. Self Efficacy Stress management	Diversity Prejudice Bullying	Digital literacy Online safety Media reliability and gambling hooks	Health and puberty Healthy routines Influences on health Unwanted contact FGM	Building relationships Self-worth Romance and friendships (including online) Relationship boundaries	Financial decision making Saving Borrowing Budgeting and making good financial choices
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Snapshot sessions:

- Fundamental British Values
- First aid and personal safety
- Misogyny
- Microaggressions
- Sustainability

Mental Health & Wellbeing



For All:

- Embedded within Personal Development sessions
- Assemblies - CAMHS and NH.
- Tutors/pastoral team

Referred:

- Exam stress groups.
- Natalie Hunt Supervision.
- School Counsellor.
- CAMHS in reach groups.
- Therapy dog.

NHS - 5 Ways to Wellbeing:





OX14

Learning Partnership

Challenge, Inspire, Support



Mental
Health &
Wellbeing

Aspiration
and
Challenge

Extra
curricular
to develop
Character.



Partnership priorities

OX14 opportunities



- Sporting activities
- Natalie Hunt wellbeing sessions.
- Peer Support Leads
- Academic mentoring
- Lecture & performance invites.
- OX14 Biology Magazine
- Environmental group
- Rugby coaching course
- Free Yoga sessions

<https://www.ox14lp.org.uk/about-us/>





Learning Support

Ms S Martin-Morrissey- SENCO

smartinmorrissey@johnmason.school

Mrs K O'Brien- Deputy SENCO for Years 7 & 8

kobrien@johnmason.school

